

MOSAIC EDUCATOR

A Learning Pathway for every child

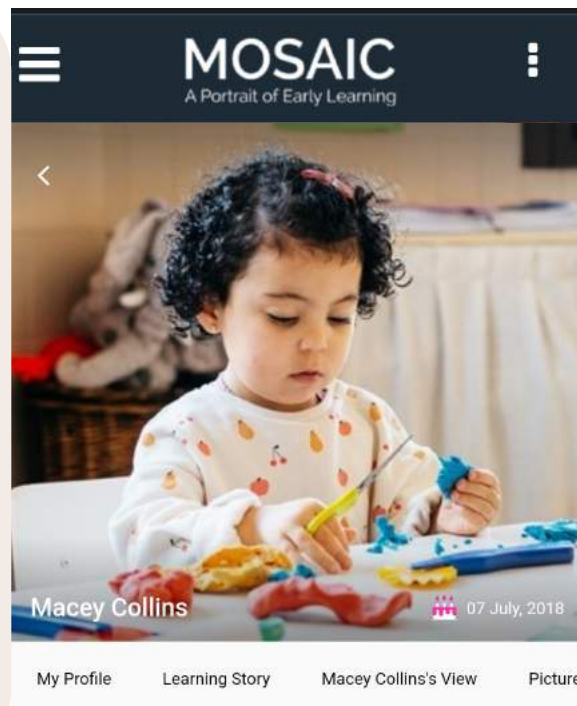
If you are interested in bringing a safe, multi-modal child documentation system to your early childhood service, that meets quality standards in early education and keeps the child at the centre of your practice- then read on!

What is MOSAIC Educator?

'MOSAIC Educator' is an inclusive, secure, child documentation system on a cloud-based app designed for use in early childhood services. Over time, it allows educators to build **a beautiful portrait of early learning** for each individual child.

Supporting an **emergent, strengths-based approach**, the MOSAIC app contains a range of **pedagogical tools** to support the work of the professional educator. Designed as an electronic storybook (**digital portfolio**) unique to each child, MOSAIC is a multi-modal documentation framework for **assessment for learning, emergent planning and daily recording responsibilities, all whilst keeping the child at the centre.**

Through the interconnecting 'MOSAIC Family' App, the early childhood service and nominated family members can access regular updates in the form of photographs, videos, learning stories and reports. For children under 3, daily care records are also communicated directly to a parent's phone or tablet in real time.



MOSAIC IS THE SOLUTION TO 4 KEY CHALLENGES:

- **For the child**, an inclusive framework to enable child voice and learning, responsive to the strengths and needs of the individual child which safeguards child privacy;
- **For early childhood providers**, a professional, compliant, whole service documentation system that saves precious time, resources and is evidence based;
 - **For parents and family**, secure, encrypted, real-time learning updates and plans for learning progression;
- **For external compliance organisations**, meeting quality standards that require recording systems to be inclusive, individual to the child, and accessible to parents.



STORIES ABOUT CHILDREN, FOR CHILDREN, BY CHILDREN

MOSAIC AT A GLANCE

MANAGER'S DASHBOARD



The Manager's Dashboard is where classrooms are set up, children are added, documents stored, 'Messages' 'Quality Enhancement Record', 'Parent Document' Folder, Attendance reports printed .. and more.

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DAILY RECORDS



The Daily Record section contains a 'Daily Care Log', 'Safe Sleep Check' for the under 3's and an 'Attendance Register' for each room.



MOSAIC

STORYBOOKS



A personal MOSAIC Storybook for each child.

Child profile, personal documents file and a photo/video gallery.

Choice of '5 learning story' templates.

Record of Achievement.

'Transition Reports'.

PEDAGOGY TOOLS



Contains a range of tools for professional pedagogy: 'Emergent Planning' templates, 'Group Learning Story' template and 'Parent Engagement Statistics'.

A 'Group News' function sends images, videos and documents to all parents. Send and receive quick 'Parent Messages'.

A range of downloadable 'Good Practice Guides' and information leaflets.

MOSAIC is an educator tool that supports quality pedagogical practice

MOSAIC has been developed specifically for the **Irish early childhood** sector by Avril McMonagle, CEO and founder of MOSAIC Digital Solutions, who has over 30 years' experience of multiple aspects of early childhood education.

MOSAIC is framed around a **strength based, child-led pedagogical approach** that sees the child as a unique individual with **a right to participate**.

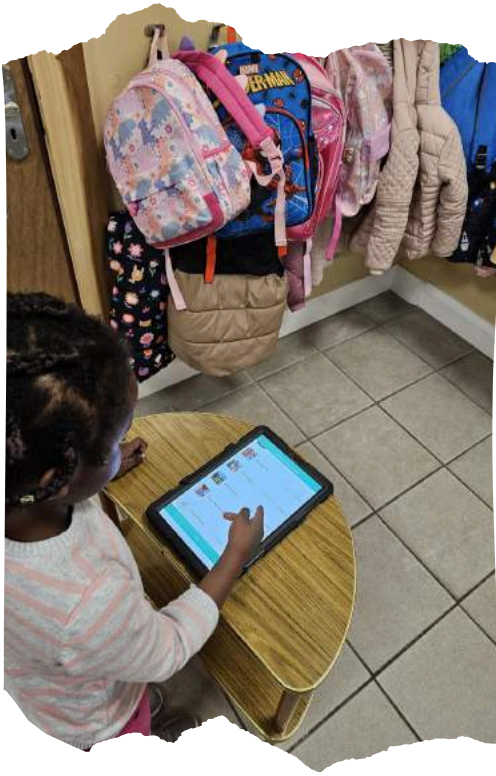
The Learning Story Approach to early childhood assessment **for** learning is used to frame curriculum themes, aims, goals and learning dispositions.

The uniquely designed functions in MOSAIC allows the Educator to compile a beautiful **electronic storybook** for each child. Learning stories are easily linked to our **emergent curriculum planning templates** for different age groups based on children's interests and needs.

Each child's e-storybook is **personal to them** with a personal photo and video gallery. It is designed to contain the necessary daily records including attendance, personal care, and sleep checks.

The child's voice, interests, strengths and learning are presented through engaging learning updates, videos and pictures. Each learning story template is pre-loaded with the appropriate curriculum learning goals, positive learning dispositions and a plan for learning. The app also contains messaging functions, personal information storage for each child and a group news function.





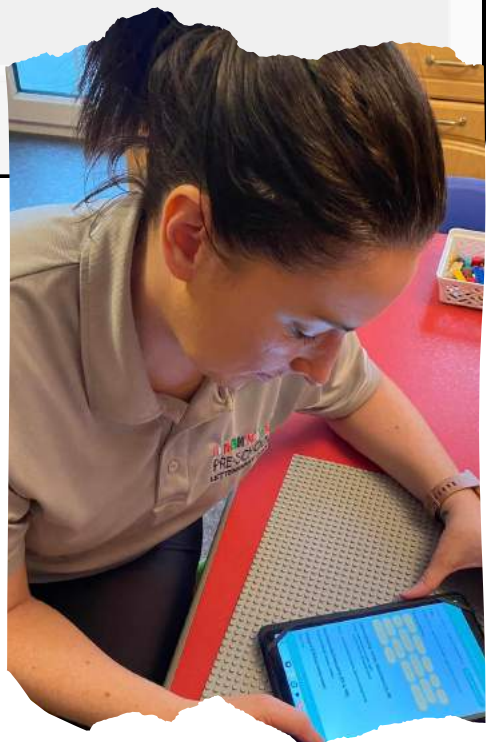
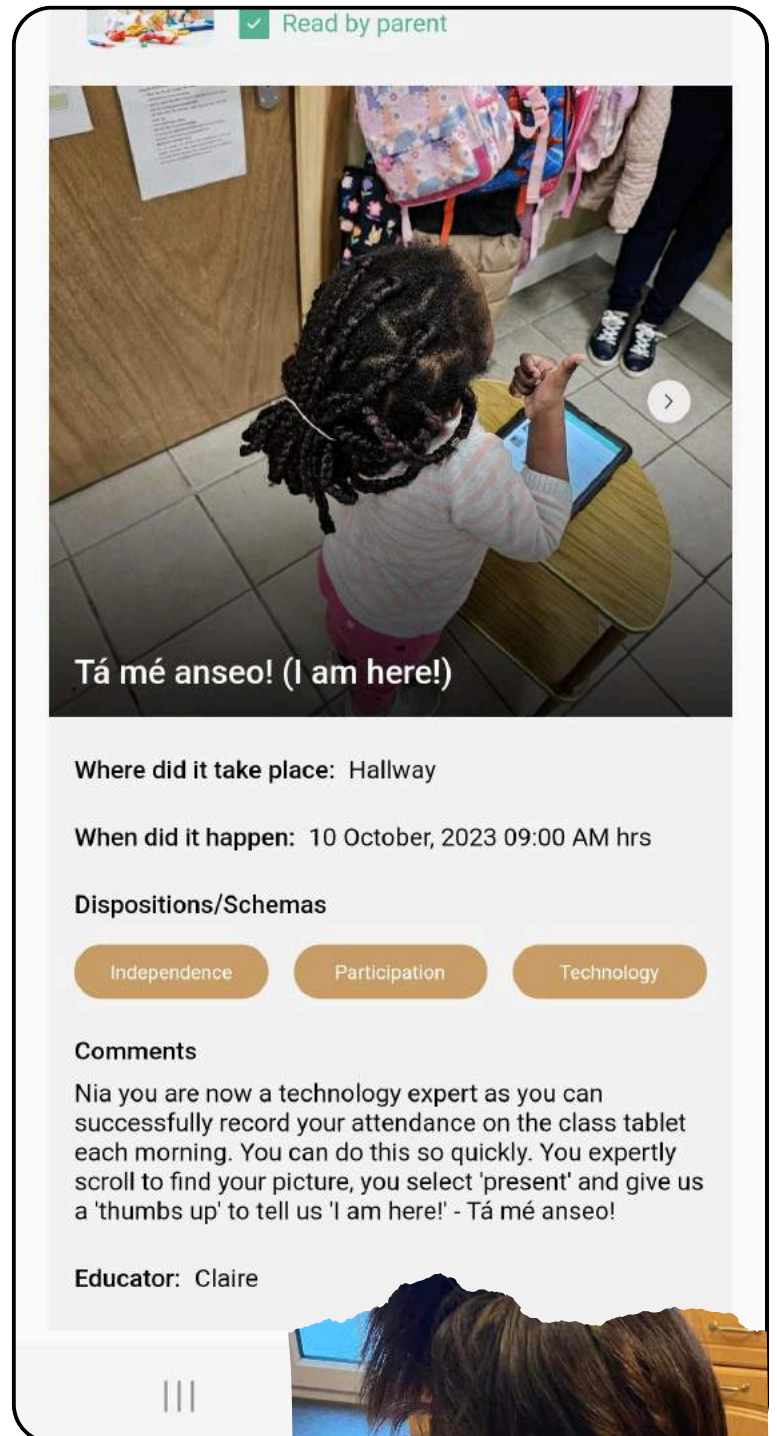
TECHNOLOGICAL EMPOWERMENT

Self-check in
attendance register for children



Educator pedagogical tools

- assessment for learning
- curriculum planning
- individual education plans
- child achievement calculator
- transition reports
- quality plan




I made great use of my first week at Little Explorers. With a little encouragement I adjusted to my new surroundings quickly and my confidence grew day by day. I gave everything a go and particularly enjoyed outdoor activities like the tunnel, gathering leaves and taking Teddy for a walk. I have started to make new friends especially with Hannah and Dara. We spent a lot of time together this week and had many conversations and laughs during our play.



A reflection of my first week!

Read by parent

Click here to read more



'It all looks nice now..'

Macey is spending lots of time in the shop. She selects items and sorts them into different baskets. "I am putting all the potatoes together.. then I'm going to put all the bananas and apples together".

Macey arranged various items by type and colour, focusing on the task in hand and advising her friends 'I am tidying the shop to make it nice, it looks nice now' Macey stands back and smiles at her work. What great organisational skills you have Macey!

Dispositions/Schemas

- Purposefulness
- Voice
- Classifying
- Ordering
- Pattern

MOSAIC

You can help me build on this by:

I am interested in ordering and classifying objects. Give me a variety of loose parts to explore and continue my interest in this mathematical concept. Talk to me about patterns, groups, characteristics of objects, similarity and difference.

CHILD PARTICIPATION STORY ON MOSAIC

SPACE..VOICE..AUDIENCE..INFLUENCE

Date and time: 09 June, 2022 01:40 PM hrs

I took these pictures because...

"It's my favourite thing in Playschool.. I like to make buns and cakes in the sand suitcase.. and have picnics"

This makes me feel...

😊

MAYA'S VIEW

I would like to...

'put cups and plates into the sand suitcase so I could have a picnic with James and CJ... and water in the teapot too?'

The very essence of meaningful documentation is the voice of the child'



The Sand Suitcase

Read by parent

Click here to read more



Child informed consent/assent

Maya

You can help me build on this by...

Follow my ideas about extending my play with friends using the sand suitcase. Introduce new provocations such as weighing scales, leaves, twigs and different real utensils/vessels. Bring it outside too! Enable me to take pictures of my creations reflect/build on my ideas further.

Comments

This is definitely Maya's favourite spot at the moment. Lots of great chats and activity around the sand suitcase... we have been treated to quite a few 'sand cakes' this week- sooooo delicious Maya!

Parent's comment: Oh what a great idea...she loves baking at home so this is a great messy alternative! ...Caroline


Educator's comment: We have been treated to delicious cakes and treats all week! ...Amy



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The big pink obstacle

Where did it take place: Babyroom

When did it happen: 26 September, 2022 10:27 AM hrs

Dispositions/Schemas

Comments

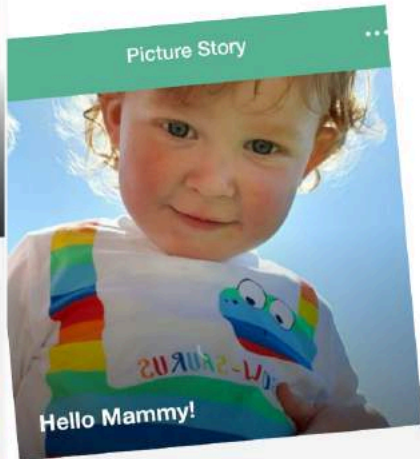
As I explored the soft play area, I could see myself in the wall mirror and I was interested to find out more. But the big pink cube was in my way! I solved the problem by climbing over it - this involved a few brave attempts and huge perseverance, but I was successful in the end.

Educator: Asha Mc.

Parent's comment

Well done Aoife 🥰 our little explorer x 🥰

QUICK PICTURE LEARNING STORIES



Picture Story

Where did it take place: Outside play area

When did it happen: 02 September, 2020 11:00 AM hrs

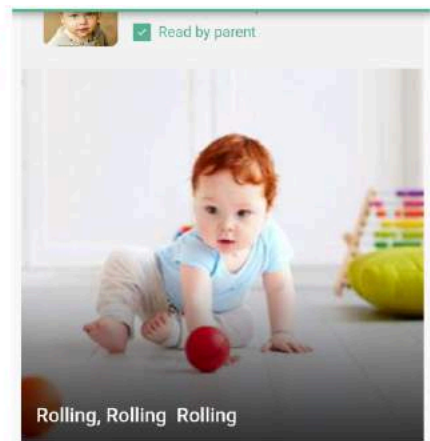
Quick updates for when time is short.

Take a photo, match it with a couple of dispositions, and add a comment if preferred.

Done!



A Learning Story created on MOSAIC
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Rolling, Rolling Rolling

Where did it take place: Baby Room Floor

When did it happen: 10 March, 2022 12:00 PM hrs

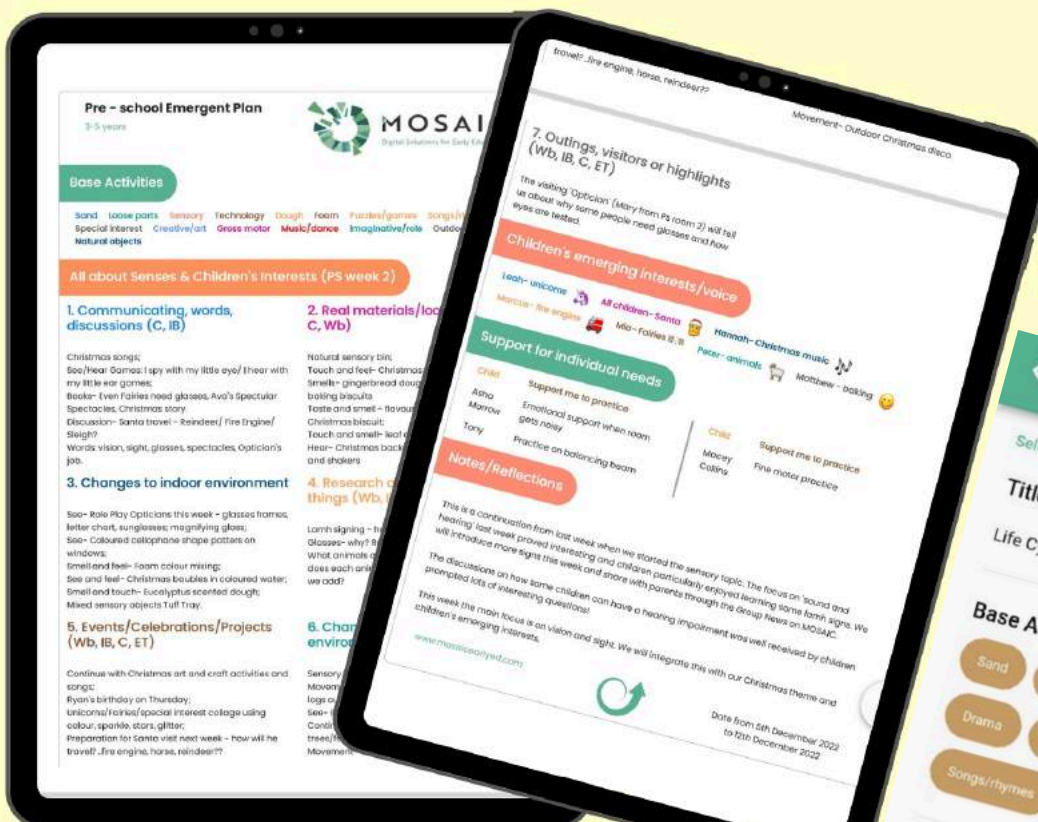
Dispositions/Schemas

Comments

I am interested in a trajectory schema at the moment. I use floor space well and you can see me crawl back and forth at high speed rolling and throwing coloured balls.

I am working out how things move and I watch movement closely. I am clearly 'having a ball' as I clap my hands and laugh after I complete every lap of the baby room!

EMERGENT PLANNING FOR UNDER 3'S AND PRE-SCHOOL



Pre - school Emergent Plan
3-5 years

Base Activities

All about Senses & Children's Interests (PS week 2)

1. Communicating, words, discussions (C, IB)

Christmas songs; See/ Hear Games; I spy with my little eye/ I hear with my little ear games; Books- Even Fables need glasses, Avo's Spectacular Spectacles, Christmas story; Discussion- Santa travel - Reindeer/ Fire engine/ sleigh?; Words vision, sight, glasses, spectacles, Optician's job.

2. Real materials/loose parts (C, Wb)

Natural sensory bin; Touch and feel- Christmas; Smell- gingerbread dough; baking biscuits; Taste and smell - Flavours; Christmas biscuits; Touch and smell- feel; Hear- Christmas bells and shakers.

3. Changes to indoor environment

See- Role Play Options this week - glasses frames, letter chart, sunglasses, magnifying glass; See- Coloured cellophane shape posters on windows; Smell and feel- Foam colour mixing; See and feel- Christmas bubbles in coloured water; Smell and touch- Eucalyptus scented dough; Mixed sensory objects Tuff Tray.

4. Research of things (Wb, IB)

Lambs singing - Hee glasses- why? Bubbles- why? What animals does each animal do?

5. Events/Celebrations/Projects (Wb, IB, C, ET)

Continue with Christmas art and craft activities and songs; Ryan's birthday on Thursday; unicorns/ rainbows/ special interest collage using colour, sparkle stars, glitter; Preparation for Santa visit next week - how will he travel? Fire engine, horse, reindeer??

6. Changes to outdoor environment

Sensory; Moving; Loose parts; See-; Hear-; Touch-; Smell-; Taste-; Feel-; Movement.

7. Outings, visitors or highlights (Wb, IB, C, ET)

The visiting 'Optician' (Marty from P2 room 2) will tell us about why some people need glasses and how eyes are tested.

Children's emerging interests/voice

Support for individual needs

Child: Support me to practice Emotional support when team gets noisy
Child: Practice on balancing beam
Child: Support me to practice Fine motor practice
Child: Macey Caring

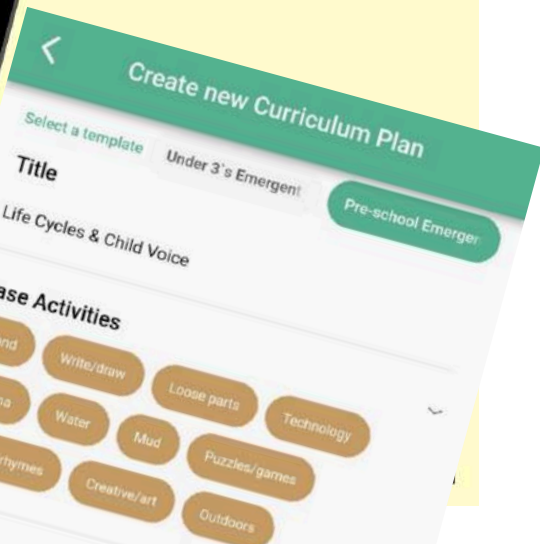
Notes/Reflections

This is a continuation from last week when we started the sensory topic. The focus on 'sound and hearing' last week proved interesting and children particularly enjoyed learning some farm signs. We will introduce more signs this week and share with parents through the group News on MOSAIC.

The discussions on how some children can have a hearing impairment was well received by children. This week the main focus is on vision and sight. We will integrate this with our Christmas theme and children's emerging interests.

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Date from 5th December 2022 to 21st December 2022



Create new Curriculum Plan

Select a template: Under 3's Emergent, Pre-school Emergent

Title: Life Cycles & Child Voice

Base Activities

Curriculum Planning

An education pathway for every child

Communicating, words, discussions (C, IB)

Songs/rhymes/music: Sleeping bunnies, Speckled frog, Chick, chick, chicken; Easter Bunny Dance and Freeze.

Books: Life cycle books, When will I grow up.; The Egg Hunt, A little frog in a big pond; Chicken Licken, Shark in the Park.

Discussion and words: life cycles - chick, rabbits, frog, flowers, Hatch, burrow, hutch, frogspawn, tadpole, bulbs, oval.

Real materials/loose parts (ET, C, Wb)

Loose Parts... different sized boxes to make houses; cooked and uncooked...

MOSAIC supports early childhood policy drivers

(EARLY YEARS SERVICES) REGS 2016 – HEALTH WELFARE & DEVELOPMENT OF THE CHILD

MOSAIC enables good practice in documenting children's learning and development and sharing with parents; also monitors child welfare (daily care log, attendance and safe sleep check).



NURTURING SKILLS THE WORKFORCE PLAN 2022-2028 Educator/Manager Role Profiles, Key Tasks and Responsibilities

SÍOLTA: THE NATIONAL QUALITY FRAMEWORK

MOSAIC supports quality standards on Rights of Child, Parents and Families, Consultation, Curriculum, Planning and Evaluation, Health and Welfare, Professional Practice, Communication, Transitions.

AISTEAR: THE EARLY CHILDHOOD CURRICULUM FRAMEWORK

MOSAIC is aligned to the full curriculum framework including Learning themes, aims, goals and dispositions.
It also dovetails with the MO SCEAL Transition Framework.

EARLY YEARS EDUCATION INSPECTION FRAMEWORK (DES)

MOSAIC supports the attainment of quality outcomes including:

- The development of emergent, child-centred learning and approaches to assessment, including the use of assessment information to inform the next steps in learning;
- Planning practices with an emphasis on children's individual needs and emerging interests:
 - The formal sharing of information about children's learning with parents;
 - Transition reports from pre-school to primary school;
 - The use of digital technology in pre-school.

DIVERSITY, EQUALITY AND INCLUSION GUIDELINES

MOSAIC is framed by a strengths-based approach & storybooks are unique to each child regardless of age, orientation, background or ability and enable child participation.

THE NATIONAL PARTICIPATION FRAMEWORK

MOSAIC includes dedicated Child Participation functions as part of the documentation process. This includes a dedicated child view section, child friendly attendance and emergent, child-led curriculum plans.



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MOSAIC Family App (Parent App)

'MOSAIC Family' is a separate App that links to 'MOSAIC Educator' so that parents and approved family members can view and keep up to date with their child's learning and development achievements as they happen via their phone or tablet. As updates will be received in 'real time', this enables parents and family to reinforce learning and celebrate achievements to build confidence, self-esteem and nurture further learning.

In addition, for children under 3 years old (or children with additional needs), parents will receive a Daily Care Log and a Sleep Check Log to inform them of what the child ate, drank, sleep times, nappy changes, mood etc. so that they are fully connected to their child's physical and emotional care each day.

Parents can access their child/rens individual Storybook(s) by subscribing annually to the MOSAIC Family App for either Android or iOS (Apple) devices.



MOSAIC
MULTI-MODAL DOCUMENTATION FOR ALL CHILDREN



- Care Records
- Learning Stories
- Photos, Video, Audio
- Transition
- Emergent Plans, Reflection
- Creative work captures
- Child, Family, Educator Voice

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THE ONLY PLATFORM SPECIFICALLY DESIGNED FOR PROFESSIONAL EDUCATORS TO SUPPORT THE INDIVIDUAL CHILD

Interested in finding out more?

For more information on MOSAIC see: www.mosaicearlyed.com

Ask about a LIVE DEMO

Or simply email or call us for a chat info@mosaicearlyed.com/ (+353) 083 018 6565/
083 018 6565 (Avril)



MOSAIC COSTS 2023/4



How much is a MOSAIC storybook (e-portfolio) per child?

€11 per child, per year

Is there a join up fee or a monthly fee?

no

Is there VAT on top of this?

no, MOSAIC is an educational product

Do I charge parents?

No, pedagogical tools are not allowed under optional extras. So parents simply pay for MOSAIC from their preferred app store independently.

How much does MOSAIC cost parents per year?

€9.99 per year

Is this per child?

No, parents can have as many children on the app as they wish every year.

Can parents keep all photos, videos and learning stories?

Yes, all stories and images are downloadable to the parent's device.



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Digital Solutions for Early Education



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@mosaicearlyed

No more paper printing, cutting and sticking or spending time making paper portfolios. Going digital **saves time, money, staff resources** and presents a professional image for the early childhood service. MOSAIC Educator enables you to document, save and share information with parents in real time and values the privacy of children through an end to end encrypted system.

What's not to like!



'Bringing all the pieces of quality early education together'



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