



**MOSAIC**  
Digital Solutions for Early Education



## MOSAIC- The App for Professional Educators

'MOSAIC Educator' is an innovative, secure, child documentation system on a cloud-based app designed especially for early childhood services. The MOSAIC platform contains a range of pedagogical tools to support the work of the professional educator. Designed as an electronic storybook, MOSAIC brings together multiple components of quality to capture the magic of early learning.

Through the interconnecting 'MOSAIC Family' App, the early childhood service and nominated family members can access regular updates in the form of photographs, videos, learning stories and reports. For children under 3, daily care records are also communicated directly to a parent's phone or tablet in real time.

### MOSAIC IS THE SOLUTION TO 3 IMPORTANT ISSUES:

- **For childcare providers**, time consuming paper-based recording systems are uncompliant and a burden on time and resources
- **For parents** who need secure, real-time updates and communication when young children are away from home
- **For external compliance organisations** where quality standards require that recording systems are inclusive, individual to the child, and accessible to parents.



**MOSAIC**  
A Portrait of Early Learning

## What will I find on MOSAIC?

### THE MOSAIC EDUCATOR APP IS ARRANGED IN 4 SECTIONS

#### DAILY RECORDS



The Daily Record section contains a 'Daily Care Log', 'Safe Sleep Check' for the under 3's and an 'Attendance Register' for each room.

#### STORYBOOKS



Personal MOSAIC Storybooks for children.

Child profile, personal documents file and a photo/video gallery.

Choice of learning story templates

Record of Achievement

Transitions

#### NOTIFICATIONS



In this section the educator is alerted to any changes made to a child's storybook, messages received or children added/moved.



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#### ADMINISTRATION



This section contains a range of pedagogical tools - emergent planning templates, group learning story templates and parent engagement statistics.

A Group News section will send images, videos and documents to all parents at the same time. You can also send and receive messages.

There is also a range of good practice guides and information leaflets available to download.



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## *MOSAIC is an educator tool that supports quality pedagogical practice*

MOSAIC has been developed specifically for the early childhood sector by Avril McMonagle, CEO and founder of MOSAIC Digital Solutions, who has almost 30 years' experience of multiple aspects of early childhood education.

MOSAIC is framed around a strength based, child-led pedagogical approach that sees the child as a unique individual. The **Learning Story Approach** to early childhood assessment for learning is used to frame Aistear's themes, aims, goals and dispositions. The uniquely designed functions in MOSAIC will allow the Educator to compile a beautiful electronic storybook for each child. Learning stories are easily linked to our **emergent curriculum planning templates for different age groups** based on children's interests and needs.

Each child's e-storybook is personal to them with a personal photo and video gallery. It is designed to contain the necessary daily records including **attendance, personal care, and sleep checks**. The child's interests, strengths and learning are presented through engaging **learning updates, videos and pictures**. Each learning story template is pre-loaded with the appropriate curriculum learning goals, positive learning dispositions and a plan for learning. The app also contains messaging functions, personal information storage for each child and a group news function.

\*MOSAIC Educator is available for either **Android or iOS (Apple) devices**.

## WHAT DOES A MOSAIC LEARNING STORY LOOK LIKE?

**CJ**  
Posted on 11...  Read by parent

CJ spent a long time today drawing circles, adding face features and making marks. He was absorbed for at least 15 minutes, working quietly and with purpose. He frequently changed marker colours and diligently replaced the tops as he worked. He navigated drawing space on the page, filling in empty spaces and creating repeat images using both fine and large motor movements.

**Learning goals achieved:**

- 1 I am making decisions and choices about my own learning and development.
- 2 I am discovering, exploring and refining my gross and fine motor skills.
- 3 I enjoy being creative.
- 4 I use mark-making to show meaning.
- 5 I can concentrate and I am purposeful and absorbed in my play.
- 6 I am demonstrating positivity in my own abilities.

**Dispositions**

Purposefulness Concentration Perseverance  
Manipulating Exploring Symbols  
Pattern Creativity

**You can help me build on this by:**  
I am interested in rotation and how this works. I am showing you this interest through my drawings. Build on my understanding by giving me things with wheels and cogs to play with, let me draw circles in sand and with paint, let me roll hoops and give me objects that spin, give me old bracelets, bangles and cd's to explore, give me windmills and spinners to observe in the wind, and help me make a ribbon stick to rotate... these things will help me learn more about my special interest in circles and things that rotate.

Educator: RS... Toddler Room

**Exploring how circles work**  
Where did it take place: Creative table

**A short story of the child's key learning episode**

**The Aistear learning goals that relate to the story**

**The positive dispositions that are emerging**

**The educators plan to build on the learning.**

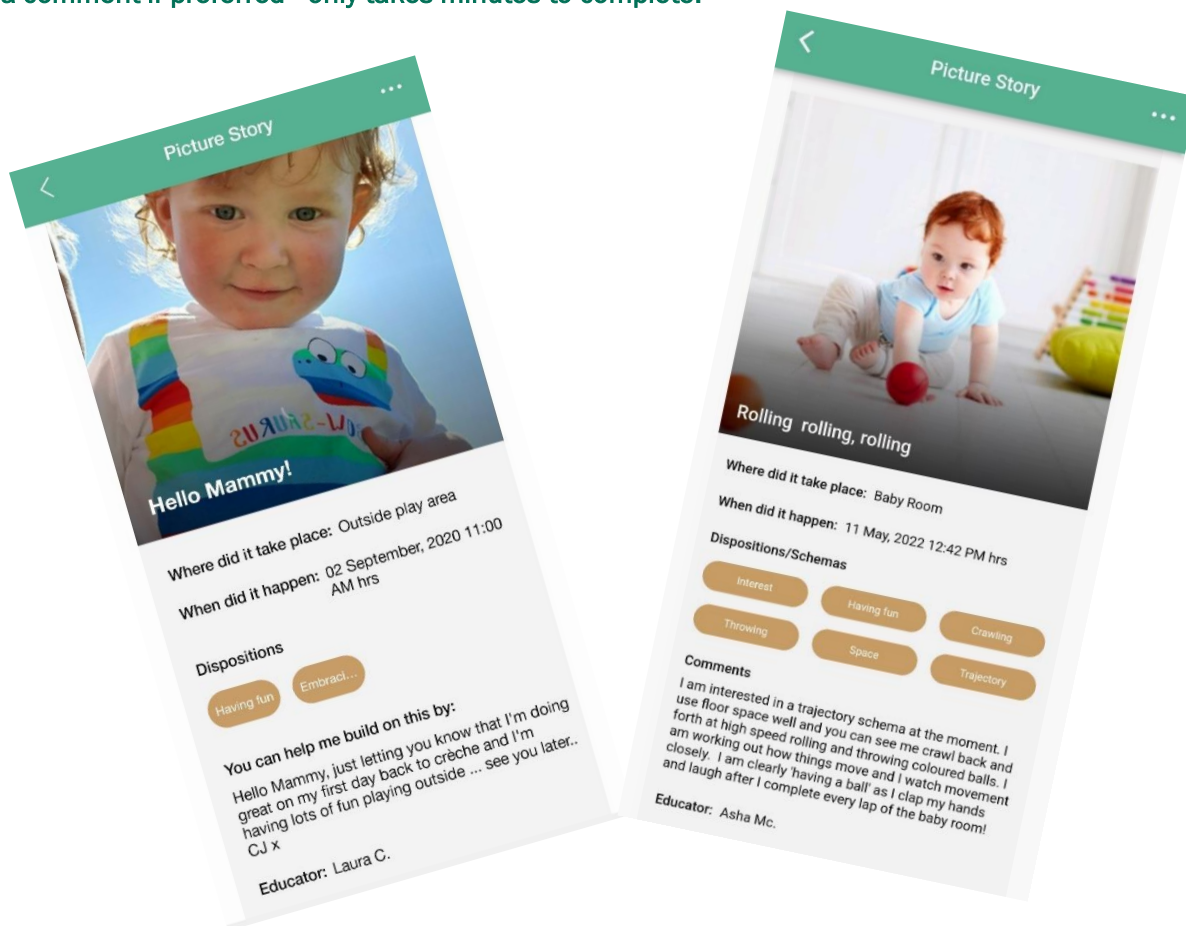
**PROFESSIONAL STRENGTH BASED DOCUMENTATION THAT PLACES THE CHILD AT THE CENTRE.**



Above is an example of a learning story – all Aistear aims, goals and dispositions are pre-loaded in the template – just tick the ones appropriate to your learning story!



Or choose to complete quick picture stories (see example below) – take photo, select a few dispositions/schema and add a comment if preferred - only takes minutes to complete!



## CHILD PARTICIPATION STORY ON MOSAIC

### SPACE..VOICE..AUDIENCE..INFLUENCE

Date and time: 09 June, 2022 01:40 PM hrs

I took these pictures because...

"It's my favourite thing in Playschool.. I like to make buns and cakes in the sand suitcase.. and have picnics"

This makes me feel...



### MAYA'S VIEW

I would like to...

'put cups and plates into the sand suitcase so I could have a picnic with James and CJ... and water in the teapot too?'

*The very essence of meaningful documentation is the voice of the child'*

Child informed consent/assent

Maya

you can help me build on this by...

Follow my ideas about extending my play with friends using the sand suitcase. Introduce new provocations such as weighing scales, leaves, twigs and different real utensils/vessels. Bring it outside too!  
Enable me to take pictures of my creations reflect/build on my ideas further.

Comments

This is definitely Maya's favourite spot at the moment. Lots of great chats and activity around the sand suitcase...we have been treated to quite a few 'sand cakes' this week- soooooo delicious Maya!



Read by parent

Click here to read more >

Parent's comment: Oh what a great idea..she loves baking at home so this is a great messy alternative!...Caroline  
Educator's comment: We have been treated to delicious cakes and treats all week!..Amy

Child voice and participation is central to the design of the MOSAIC Documentation System. This is a sample of the 'My View' story.



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# How does MOSAIC support ECEC quality drivers?

## (EARLY YEARS SERVICES) REGS 2016 – HEALTH WELFARE & DEVELOPMENT OF THE CHILD

MOSAIC enables good practice in documenting children's learning and development and sharing with parents; also monitors child welfare (daily care log, attendance and safe sleep check).



## SÍOLTA: THE NATIONAL QUALITY FRAMEWORK FOR EARLY CHILDHOOD EDUCATION

MOSAIC supports quality standards on Rights of Child, Parents and Families, Consultation, Curriculum, Planning and Evaluation, Health and Welfare, Professional Practice, Communication, Transitions.

## AISTEAR: THE EARLY CHILDHOOD CURRICULUM FRAMEWORK

MOSAIC is aligned to the full curriculum framework including Learning themes, aims, goals and dispositions. It also dovetails with the MO SCÉAL Transition Framework.

## EARLY YEARS EDUCATION INSPECTION FRAMEWORK (DES)

MOSAIC supports the attainment of quality outcomes including:

- the development of emergent, child-centred learning and approaches to assessment, including the use of assessment information to inform the next steps in learning;
- Planning practices with an emphasis on children's individual needs and emerging interests:
  - The formal sharing of information about children's learning with parents:
  - Transition reports from pre-school to primary school;
  - The use of digital technology in pre-school.

## DIVERSITY, EQUALITY AND INCLUSION GUIDELINES

MOSAIC is framed by a strengths-based approach & storybooks are unique to each child regardless of age, orientation, background or ability and enable child participation.

## THE NATIONAL PARTICIPATION FRAMEWORK

MOSAIC includes dedicated Child Participation functions as part of the documentation process. This includes a dedicated child voice section and emergent, child-led curriculum plans.



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## How does MOSAIC meet regulation and quality compliance?



MOSAIC is designed as a user-friendly, professional system for child documentation which incorporates the voice of **the educator, the child, and the parent**. This inclusion of **multiple perspectives** and voices in the child's learning and development is one of the things that makes MOSAIC a **pedagogy tool with a difference**. The MOSAIC design provides a professional solution to the core components of quality early education and regulation compliance as follows:

- ✓ **Child Safeguarding:** The design of MOSAIC puts child safeguarding at its core. This includes password protected classrooms, parent authentication and secure storage compliance. In addition, the unique design of MOSAIC using an individual storybook for each child, means photos, videos and information is only accessible to the registered parent/family members outside the early childhood service. Parents can download all information to a personal device before information is deleted in compliance with GDPR timeframes.
- ✓ **Health, Welfare and Development of the Child:** MOSAIC meets **childcare regulation requirements** for recording informing on children and making it accessible to parents. The uniquely designed safe sleep check on MOSAIC ensures that each individual child is checked against a set of safety indicators and that the time is logged and shared with parents in real time. The daily care log meets requirements for recording information about food and personal care of **children under 3 years or children with additional needs**.
- ✓ **Child Participation, Rights and Voice:** Provides for the **inclusion of the voice of the child** as an active participant in a uniquely designed 'My View' template. In addition, the integrated MOSAIC emergent planning system is built around a child-led, emergent framework that links to MOSAIC learning stories.
- ✓ **Inclusion:** Starts from where the child is at **regardless of age, ability or social background**.
- ✓ **Assessment for Learning:** Promotes a **child-led, strength-based perspective** of the child as a starting point for all future learning.
- ✓ **Parent and Family Partnerships:** Enables **meaningful connection and engagement** with parents in the child's early learning and care.
- ✓ **Quality Practice:** Supports quality teaching practice and promotes a **whole service approach** to documentation. Motivates professional educators and reduces staff turnover.
- ✓ **Evidence:** Provides an easily accessible **evidence base** for viewing by external organisations.

Daily Records (Junior Pre-School 1)

Daily Care Log    Sleep Check    Attendance Record

All children    Aine McLaughlin    sa    CJ    Theo

Today, 9th Jul, 2021    [Change](#)

Children present: 4    Children absent: 0    [Mark att...](#)

**Aine McLaughlin**  
Check in: 09:00 AM    Check out: 12:00 PM    [Edit record](#)

**Theo**  
Check in: 09:00 AM    Check out: 02:00 AM    [Edit record](#)

## MOSAIC ATTENDANCE RECORD

**The attendance register will record:**

**Full name of child ref#**

**Date, Time in and time out**

**The applicable childcare scheme (if any)**

**The number of hours on each scheme**

**The nominated collection person**

**Educator initials**

**ECCE closures**

**Print attendance reports per class and/or individual child**

**Send attendance summaries to parents!**

[Add attendance record](#)

**Aine McLaughlin**  
09 July, 2021

Attendance status  
 Present     Absent

Check in time: 09:00 AM    Check out time: 12:00 PM

ECCE hours: 03:00

Nominated person: MUM Kathy McLaughlin

Note / Reason: All good ❤️

**Full compliance with Regulation 16: Record of Attendance**



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## Transition Reports on MOSAIC Educator

Choose either a narrative or an Aistear pre-populated multiple choice template to record a transition report.

A transition report will help the child's new educator tune into his/her strengths and needs.

**'MOSAIC- THE APP ABOUT CHILDREN'**



Name: Ruby  
Date of Birth: C



Name: Theo  
Date of Birth: 03 October, 2018

Current classroom: Toddler Room 1

Current classroom: Toddler Room 1

Classroom for next level: Junior Pre-Sch

This Transition Report provides a summary overview of the learning and development of a child under the four learning themes.

This Transition Report provides a summary overview of the learning and development of a child under the four learning themes of Aistear

**Exploring and Thinking**  
The theme of Exploring and Thinking is about children exploring and thinking about the world by interacting with others, playing, investigating, and using their senses.

I can concentrate and I am purposeful and able to focus on what I am doing.  
I am expressing feelings, thoughts and ideas through my actions and words.  
Ideas: **Always**

I am growing in confidence to do things for myself.

I enjoy exploring the natural environment using my senses.

I am aware of features, animals and plants in the environment.

I enjoy counting and using numbers: **Always**

I am developing a sense of shape and space: **Always**

I am beginning to make connections between new learning and what I already know.

I enjoy challenge and can take risks: **Sometimes**

I can engage, explore and experiment in the environment.

I can use physical skills including skills to manipulate objects.

I can make connections between new learning and what I already know.

I make marks and use drawing, painting and model-making.

**Well-being**  
The theme of Well-being is about children being confident, happy and healthy.

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The theme of Well-being is about children being confident, happy and healthy.

I have formed cooperative relationships with children and close relationships with adults in the toddler room. I enjoy participating in most types of play and I'm willing to give my physical skills and coordination are good and I can run, jump, kick a ball and balance. I respond well to subtle praise but I can get a little embarrassed if you draw too much attention to me showing increasing independence and can make decisions about what I want to do.

**Identity and Belonging**  
The theme of Identity and Belonging is about children developing a positive sense of self and feeling that they are valued and respected as part of a family and community.

I go about my business quietly and purposefully. I am happy and settled as per my little support. I am learning to cope with change and transition. I can identify myself and I can name all the members of my family from photographs. I know where I am in the hall and I can recognise my unique picture. At this stage, I prefer small one time with an adult as my confidence grows.

**Communicating**  
The theme of Communicating is about children sharing their experiences, thoughts and feelings with growing confidence and competence in a variety of ways.

I am quiet by nature but not shy. I can make my needs known by using words and gestures to communicate and my vocabulary is growing. I can speak in short sentences. I mainly communicate to make my need known through activity is mark making using foam and manipulating play dough. I enjoy along to familiar songs and music and I love songs with lots of action.

**Exploring and Thinking**  
The theme of Exploring and Thinking is about children exploring and thinking about the world by interacting with others, playing, investigating, and using their senses.

I am beginning to make connections between new learning and what I already know.

I enjoy challenge and can take risks: **Sometimes**

... and much, much more!



## MOSAIC COSTS 2022

How much is a MOSAIC storybook per child?

€9 per year  
(.75c per month)

Is there a join up fee or a monthly fee?

No, just €9 per  
child per year

Do I charge parents?

No, pedagogical tools are not allowed under optional extras. So parents simply pay for MOSAIC from their preferred app store.

How much does MOSAIC cost parents per year?

€9.99 per year

Is this per child?

No, parents can have as many children on the app as they wish every year.

Can parents keep all photos, videos and learning stories at the end of each year?

Yes, all child data is downloadable and can be stored on the parents personal device.



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## MOSAIC Family App (Parent App)

'MOSAIC Family' is a separate App that links to 'MOSAIC Educator' so that parents and approved family members can view and keep up to date with their child's learning and development achievements as they happen via their phone or tablet. As updates will be received in 'real time', this enables parents and family to reinforce learning and celebrate achievements to **build confidence, self-esteem and nurture further learning.**

In addition, for children under 3 years old (or children with additional needs), parents will receive a **Daily Care Log** and a **Sleep Check Log** to inform them of what the child ate, drank, sleep times, nappy changes, mood etc. so that they are fully connected to their child's physical and emotional care each day.

Parents can access their child/rens individual Storybook(s) by subscribing annually to the MOSAIC Family App for either **Android or iOS (Apple) devices.** Parent and family packages start at €9.99 per year.

## Interested in finding out more?

For more information on MOSAIC see: [www.mosaicearlyed.com](http://www.mosaicearlyed.com)

For a free audio presentation on MOSAIC, go to [www.earlyedcpd.ie](http://www.earlyedcpd.ie) ... Register and you will be able to view a free presentation 'A Look into MOSAIC'

Ask about our next LIVE DEMO!

Or simply email or call us for a chat [info@mosaicearlyed.com](mailto:info@mosaicearlyed.com)/086 243 1695/074 93 00951



*What we do!*

**MOSAIC EDUCATOR APP**

- Mentoring and Training
- Policy and Procedure Packs
- Early Childhood Research
- Online CPD
- Quality Practice Forum



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