



'MY STORY SO FAR'

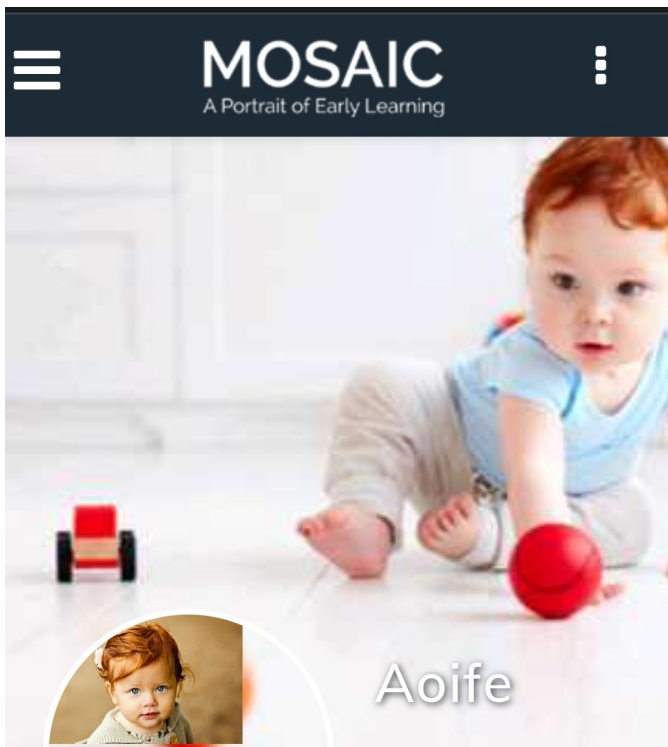
Why the **CHILD PROFILE** is a valuable go-to resource during the settling in period

McMonagle, A. 2022

When children are making the transition to creche or pre-school, information provided by parents will prove to be an indispensable resource for the child's Key Person during the initial settling in period.

This information can be thought of as the child's very first 'Learning Story' as it represents the child's '**story so far**'. Most importantly, the child profile gives the young child a '**voice**' by communicating important things in their lives and **choices that they have made to date**.

From this important starting point nurtured by parents and family, all future learning stories will emerge over their time in the early childhood setting.



How does the **Child Profile** work on **MOSAIC Educator?**

The first section in the child's MOSAIC e-storybook (www.mosaicearlyed.com) is a **Child Profile**. This profile is designed to document important elements of the child's story so far and important information connected to each individual child. The profile also includes a **photo and video gallery**, and a **document folder** for medical and other important personal information.

Once the child's name and parent email has been added to the MOSAIC platform, the **child's parents can complete the profile of information** from the MOSAIC Family app. This can also be completed by the service manager if preferred.



See page 2 for more including the **Quality Check**



A vital go-to resource during the settling in period

The completed profile will give a brief story of the important things from the child's lived experience including **likes and dislikes, favourite things to do, support needs** and so on.

The Key Person can draw on this information to support the development of all important **attachment building interactions and relationships** during the initial settling in weeks. For example, being able to refer to the child's friends by name will nurture a sense of **belonging and trust**. The familiarity of a favourite song or story that is known by the child will provide a sense of **security and predictability**.

Knowing about a child's chosen comfort or security object will be valuable to **soothe** a child when anxious or upset. This also respects the **child's voice** – including children who are pre-verbal as their preferences and choices are being **heard and responded to**.

MOSAIC Educator has the added function of a **personal document folder** attached to each child's profile. This enables the parent or manager to upload personal documents about the child such as vaccination status, medical record, permission forms and so on. This information is stored securely within the child's unique storybook and is **only accessible** to nominated educators and the child's parents.



Enabling smooth transitions to a new environment are vital to support the child to manage all types of change and to learn and develop.

This is achieved by creating an environment of security, meaningful engagement, and emotional attachment.

The child's 'story so far', will provide an invaluable peek into what has already been and allow the educator to continue the story in a new environment full of new possibilities.

Child Profile Quality Check

The creation of an informative **Child Profile** supports **quality indicators** within **Síolta, Aistear, the Quality Regulation Framework and the Participation Framework** by responding to the following areas:

- **Child Participation and Voice**
- **Child Records**
- **Health, Welfare and Development of the Child**
- **Engagement and Partnership with Parents**
- **Well-being, Identity and Belonging.**



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early education together'*