ONLINE CPD FOR EARLY EDUCATION

Practical Continuing Professional Development from MOSAIC

March 2023 ver.

There are many reasons for engaging in Continuing Professional Development (CPD). Perhaps an educator team needs a little inspiration, some new ideas or to refresh practice that has become repetitive or monotonous.

CPD may be identified during a staff support and supervision session or maybe a whole team approach is required in a particular area of practice. Regardless of the reason, an important **indicator of quality** is a willingness to engage with CPD on a regular basis.

MOSAIC online CPD offers educators **practical and accessible programmes** that can be undertaken at a time that suits personal circumstances.

> We are passionate supporting professional early chldhood educators to achieve the highest level of quality in their work with young children.

Online CPD by MOSAIC

The MOSAIC CPD platform contains programmes that cover a range of interesting topics.

Each online programme is designed so that educators can make **realistic and sustainable changes** to early childhood practice.

Programmes include practical examples, tips for implementation, templates and additional reference documents. A personalised **certificate of participation** is also included.

'Bringing all the pieces of Quality early education together'

MOSAIC

🌐 www.mosaicearlyed.com
✉ info@mosaicearlyed.com
👥 www.earlyedcpd.ie

Why does MOSAIC CPD consistently receive 5 star reviews?

Our programmes are:

Unlimited in the number available;

Practical and jargon free;

We don't just tell you why you should be doing something, we tell you HOW;

All programmes are underpinned by Aistear and Síolta;

Some topics are mainly for the under 3's, some for pre-school and afterschool and some are for all 3!

Content is developed from years of experience in the field of early education;

Our visual and audio slides appeal to different types of learners;

Designed to build a personal CPD profile with dates and copy certificates for each programme undertaken.

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CPD Programme Menu
15 Programmes and new programmes added regularly at
www.earlyedcpd.ie

1. Learning Stories

Learning Stories are a meaningful method of assessment for learning in early childhood that captures the uniqueness of the individual child and showcases individual strengths, interests and needs.
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'Learning Stories' is presented in 5 short components - each one building on the learning from the one before and is packed with practical examples of learning stories.

Participants will discover how to **structure, compile, and use learning stories as a meaningful assessment tool.** They will learn practical writing and framing techniques as well as how to take children's learning to the next level.

€25.. Suitable for Under 3's, Pre-school, Childminders

2. Interactions and Relationships with the Under 3's

Quality can be defined as an 'environment of relationships' where the consistency of interactions and attachments are the first, middle and end point of early childhood learning and care'.

'Interactions and Relationships for the under 3's' is a practical programme that puts the spotlight on the importance of engagement and interaction strategies with very young children.

The programme explores a variety of **practical everday interaction strategies and techniques** to enhance holistic learning and development in the under 3's.

€25.. Suitable for Under 3's, Childminders

3. Understanding Emergent Curriculum

Emergent curriculum is a method of providing an early childhood curriculum that responds to children's interests and needs as they develop naturally in real time.

The 'Understanding Emergent Curriculum' programme will enable educators to understand what emergent curriculum is and **how to implement this pedagogical strategy** when working with babies, toddlers and pre-school children.

This includes the background to emergent curriculum and planning inquiry based activities for the under 3's and for pre-school children.

€25.. Suitable for Under 3's, Pre-school, Childminders
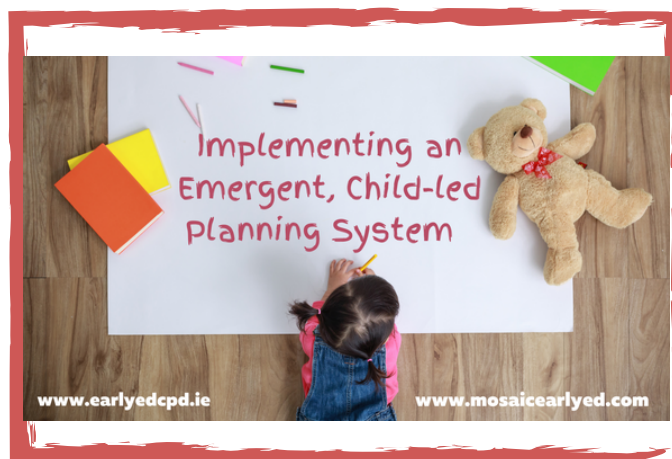
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4. Implementing an Emergent, Child-led Planning System

An emergent approach is a method of planning a curriculum that recognises and responds to children's interests and needs as they develop.

The 'Implementing an Emergent Child-led Planning System' programme is about creating a **streamlined documentation system.** The aim is to outline a streamlined and effective system that will enable educators to plan for children's emerging interests and needs and make their 'voice' visible.

This programme is an extension of the Mosaic CPD programmes 'Planning for Emergent Curriculum' and 'Creating Learning Stories' and puts a particular emphasis on including the voice of the child in the emergent planning process.

€25.. Suitable for Under 3's, Pre-school, Childminders

5. Strength-based Writing

The Strength-based Approach is a meaningful and real style of writing about a child in a way that comments on what they can do. It starts with where the child is now, not with what is absent, and highlights where the child can go with additional support.

The 'Strength Based Writing' programme will support educators to focus on **professional writing techniques** when compiling Learning Stories, Transition Reports or Snapshot Reviews. Practical examples of strength-based writing in different formats are included.

€20.. Suitable for Under 3's, Pre-school, Childminders

6. Schematic Patterns in Play

Schemas are patterns of repeated behaviour which allow children to explore and express developing ideas and thoughts through their play and exploration.

'Schematic Patterns in Play', identifies and explains **9 main play schemas**. Sample activities to support children to develop these further are highlighted alongside descriptive words to build corresponding language acquisition under each schema.

Educators will also see examples of how to write a learning story with a schema focus and many images of play schemas in action. This programme is particularly suitable for those working with children under 3 and in junior pre-school.

€25.. Suitable for Under 3's, Pre-school, Childminders

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7. Loose Parts Play

Loose Parts are any open-ended materials that you can give to children that have no directions or instructions. With no prescribed method of play or end product, items can be used entirely at the discretion of the child. Loose parts play is a valuable contributor to an emergent curriculum approach.

The 'Loose Parts Play' programme contains lots of **practical and visual inspiration** to make loose parts play a significant component of an emergent curriculum for the under 3's, preschool and school age children.

€25.. Suitable for Under 3's, Pre-school, SAC, Childminders

8. Enabling Transition

The transitions process is essentially the ongoing process of change for children, families and educational settings to facilitate children's movement from one situation or setting to another.

The 'Enabling Transition' programme includes the i**mportance of positive transitions** from pre-school to primary school, good pedagogy practice to enable smooth transitions and compiling Transition Reports.

€20.. Suitable for Pre-school, Childminders

9. Seeing Voices

Participation is a deliberate process put into place to give children the opportunity to express their views, influence decision making and achieve change. Participation is underpinned by **a child's right to have their say**.

The 'Seeing Voices' programme will give educators a sound framework from which to understand child voice in the context of early childhood education and care.

A range of practical strategies and activities for engaging children and including them in decision making processes in the early childhood setting are included.

€25.. Suitable for Under 3's, Pre-school, SAC, Childminders

10. The Key Person Approach

The Key Person Approach is characterised by a relationship of trust so that the child can feel secure within a group experience. This approach is long recognised as a quality component of early childhood practice.

Whether you are a manager of an early childhood setting who wants to implement a key person approach or an educator looking to refresh practice, this practical programme will keep you on the right track.

The programme moves from **the leglislative and quality context of the key person** approach to the practical implementation of the approach itself.

€20.. Suitable for Under 3's, Pre-school, SAC

11. Settling in Softly

Social and emotional learning is essential to every child's education to help children achieve their academic potential, build strong relationships and lead healthy and successful lives.

'Settling in Softy' will support educators to focus on the important role of **supporting children's emotional well-being through a curriculum of car**e - for example, when joining the pre-school setting for the first time.

The interdependent nature of educator well-being and the ability to support children is also explored.

€20.. Suitable for Pre-school, Childminders

12. Sensory Play

'**Sensory Play - Making sense of the world**' is an informative and practical programme that is suitable for educators working with babies, toddlers or pre-school children.

The programme aims to bring awareness to the vital importance of sensory play as well as highlighting the impact for children with sensory processing difficulties.

In addition the programme includes lots of visual and practical ideas for sensory play activities and provides samples of all important documentation of sensory learning linked to Aistear.

€25.. Suitable for Under 3's, Pre-school, SAC, Childminders

13. Understanding Aistear

Aistear offers an umbrella framework of good curriculum practice to support children's well-being, learning and development.

'**Understanding Aistear**' offers either a practical introduction to Aistear for those unfamiliar with the framework. The programme also provides a relatable refresher programme for existing staff who want to reflect on various aspects of their practice under the Aistear principles, themes and learning goals.

€20 .. Suitable for Under 3's, Pre-school, Childminders

14. A Look into MOSAIC
(FREE .. for information purposes only)

'MOSAIC Educator' and 'MOSAIC Family' work together as **a professional documentation system** specifically designed for early childhood education.

The secure, child focused system is designed to dovetail with quality and regulatory compliance standards.

The Mosaic Platform includes learning story templates integrated with Aistear, emergent curriculum planning, transition reports, daily care logs for the under 3's, attendance, safe sleep, group news and much more.

'A Look into MOSAIC' will provide an overview of the key features of the MOSAIC Educator app.

****Please note... this is not a training course, it is for information purposes only.**

Free.. Suitable for Under 3's, Pre-school, SAC, Childminders

15. Emergent Child-led Planning on MOSAIC Educator

This **FREE** programme is for Educators using MOSAIC. The short presentation is aimed at providing **MOSAIC users with a go to resource** around the emergent planning system on MOSAIC Educator.

Firstly the presentation will explain how emergent planning sits within the MOSAIC Documentation System. Then guidance on actually completing an emergent plan using MOSAIC Educator is provided.

****Please note... this is not a training course, it is for information purposes for MOSAIC users.**

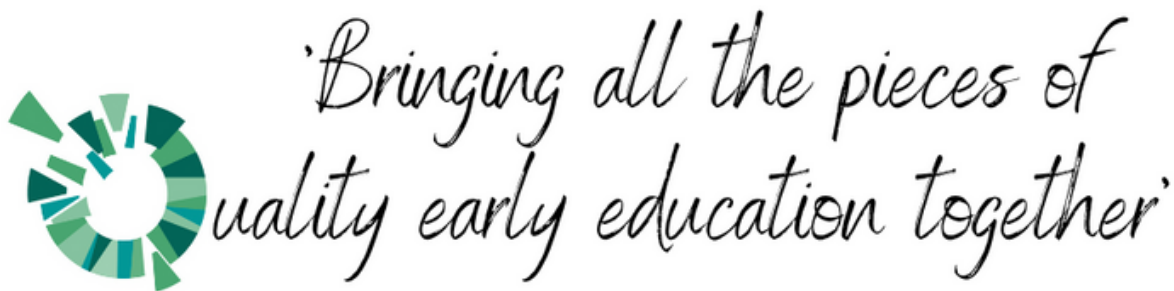**Free.. Suitable for Under 3's, Pre-school, SAC, Childminders**

www.earlyedcpd.ie

How can I participate or book?
There are 2 ways to access MOSAIC online CPD:

1. **Individual participation**: Go to **www.earlyedcpd.ie.** Register your name and email address and choose a programme. You can then access your personal CPD platform anytime by using your registered sign in details.

2. **Group bookings:** Make a group booking for your staff team (5 persons or over) by contacting us for a group booking form at **info@mosaicearlyed.com**

An invoice for the total amount will be sent to the early childhood service and on receipt of payment, the programmes ordered will be released to the registered members of your team.

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