



MOSAIC
A Portrait of Early Learning

MOSAIC EDUCATOR

The App with the individual child at the centre

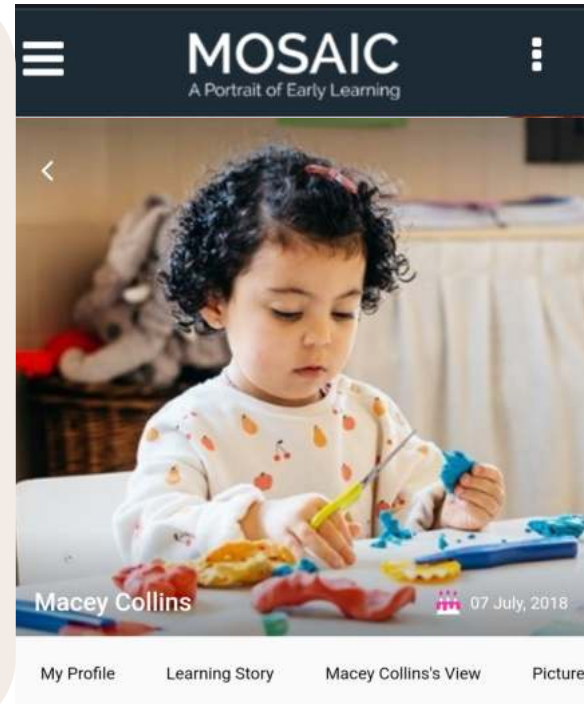
If you are interested in bringing a safe, multi-modal child documentation system to your early childhood service, that meets quality standards in early education and keeps the child at the centre of your practice- then read on!

What is MOSAIC Educator?

'MOSAIC Educator' is an inclusive, secure, child documentation system on a cloud-based app designed for use in early childhood services. Over time, it allows educators to build a **beautiful portrait of early learning** for each individual child.

Supporting an **emergent, strengths-based approach**, the MOSAIC app contains a range of **pedagogical tools** to support the work of the professional educator. Designed as an electronic storybook (**digital portfolio**) unique to each child, MOSAIC is a multi-modal documentation framework for **assessment for learning, emergent planning and daily recording responsibilities, all whilst keeping the child at the centre.**

Through the interconnecting 'MOSAIC Family' App, the early childhood service and nominated family members can access regular updates in the form of photographs, videos, learning stories and reports. For children under 3, daily care records are also communicated directly to a parent's phone or tablet in real time.



MOSAIC IS THE SOLUTION TO 4 KEY CHALLENGES:

- **For the child**, an inclusive framework to enable child voice and learning, responsive to the strengths and needs of the individual child;
- **For early childhood providers**, a professional, compliant, whole service documentation system that saves time, resources and is evidence based;
- **For parents**, secure, encrypted, real-time updates and communication when young children are away from home,
- **For external compliance organisations**, meeting quality standards that require recording systems to be inclusive, individual to the child, and accessible to parents.



SUPPORTING THE DIGITAL TRANSFORMATION
OF EARLY EDUCATION



THE MOSAIC EDUCATOR APP IS ARRANGED IN 4 SECTIONS

DAILY RECORDS



The Daily Record section contains a 'Daily Care Log', 'Safe Sleep Check' for the under 3's and an 'Attendance Register' for each room.

STORYBOOKS



Personal MOSAIC Storybooks for children.

Child profile, personal documents file and a photo/video gallery.

Choice of learning story templates

Record of Achievement

Transitions

NOTIFICATIONS



In this section the educator is alerted to any changes made to a child's storybook, messages received or children added/moved.



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ADMINISTRATION



This section contains a range of pedagogical tools - emergent planning templates, group learning story templates and parent engagement statistics.

A Group News section will send images, videos and documents to all parents at the same time. You can also send and receive messages.

There is also a range of good practice guides and information leaflets available to download.



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MOSAIC is an educator tool that supports quality pedagogical practice

MOSAIC has been developed specifically for the **Irish early childhood** sector by Avril McMonagle, CEO and founder of MOSAIC Digital Solutions, who has almost 30 years' experience of multiple aspects of early childhood education.

MOSAIC is framed around a **strength based, child-led pedagogical approach** that sees the child as a unique individual with a **right to participate**.

The Learning Story Approach to early childhood assessment for learning is used to frame Aistear's themes, aims, goals and dispositions.

The uniquely designed functions in MOSAIC allows the Educator to compile a beautiful **electronic storybook** for each child. Learning stories are easily linked to our **emergent curriculum planning templates** for different age groups based on children's interests and needs.

Each child's e-storybook is **personal to them** with a personal photo and video gallery. It is designed to contain the necessary daily records including attendance, personal care, and sleep checks.

The child's voice, interests, strengths and learning are presented through engaging learning updates, videos and pictures. Each learning story template is pre-loaded with the appropriate curriculum learning goals, positive learning dispositions and a plan for learning. The app also contains messaging functions, personal information storage for each child and a group news function.



MOSAIC supports early childhood policy drivers

(EARLY YEARS SERVICES) REGS 2016 – HEALTH WELFARE & DEVELOPMENT OF THE CHILD

MOSAIC enables good practice in documenting children's learning and development and sharing with parents; also monitors child welfare (daily care log, attendance and safe sleep check).



NURTURING SKILLS THE WORKFORCE PLAN 2022-2028 Educator/Manager Role Profiles, Key Tasks and Responsibilities

SÍOLTA: THE NATIONAL QUALITY FRAMEWORK

MOSAIC supports quality standards on Rights of Child, Parents and Families, Consultation, Curriculum, Planning and Evaluation, Health and Welfare, Professional Practice, Communication, Transitions.

AISTEAR: THE EARLY CHILDHOOD CURRICULUM FRAMEWORK

MOSAIC is aligned to the full curriculum framework including Learning themes, aims, goals and dispositions. It also dovetails with the MO SCEÁL Transition Framework.

EARLY YEARS EDUCATION INSPECTION FRAMEWORK (DES)

MOSAIC supports the attainment of quality outcomes including:

- The development of emergent, child-centred learning and approaches to assessment, including the use of assessment information to inform the next steps in learning;
- Planning practices with an emphasis on children's individual needs and emerging interests:
 - The formal sharing of information about children's learning with parents:
 - Transition reports from pre-school to primary school;
 - The use of digital technology in pre-school.

DIVERSITY, EQUALITY AND INCLUSION GUIDELINES

MOSAIC is framed by a strengths-based approach & storybooks are unique to each child regardless of age, orientation, background or ability and enable child participation.

THE NATIONAL PARTICIPATION FRAMEWORK

MOSAIC includes dedicated Child Participation functions as part of the documentation process. This includes a dedicated child view section, child friendly attendance and emergent, child-led curriculum plans.



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RECOGNISING QUALITY DOCUMENTATION

Macey is a toddler. Through her play, Macey clearly demonstrates a positioning schema. As Macey is pre-verbal, the skilled educator plays a key role in responding to Macey's play voice.

WHAT QUALITY INDICATORS ARE DEMONSTRATED BY THIS BRIEF MOSAIC LEARNING STORY?

- The educator is skilled and in-tune with Macey;
- There is meaningful parental engagement and real-time information sharing;
- Child voice is recognised and responded to;
- Documentation is meaningful to Macey as an individual;
- Aistear goals, dispositions and the corresponding schema are highlighted;
- There is a plan for progression in learning.



Learning Story

Read by parent

Macey uses a variety of objects to demonstrate her interest in positioning. She arranges objects like stones and small figures, she arranges her food, and likes to stack objects and toys. Her play is purposeful and focused.

Macey's Positioning Schema in Action

Where did it take place: Toddler Area

When did it happen: 20 January, 2023 11:00 AM hrs

Learning goals achieved:

- 1 I am demonstrating positivity in my own abilities.
- 2 I have my own interests and learning preferences.
- 3 I can use physical skills including skills to manipulate objects and materials
- 4 I can concentrate and I am purposeful and absorbed in my play.
- 5 I am developing a sense of shape and space.

Dispositions/Schemas

Purposefulness Personalisation Creativity

Space Pattern Positioning

You can help me build on this by:

Through my play, I am telling you that I am figuring out how things work through a Positioning Schema. Give me loose parts and interesting objects to sort, classify and arrange. Give me time as I like to arrange my food on the plate or I may take a little longer to put my toys away as I like to arrange them in a particular way.

Educator: CR

Parent's comment

Oh yes, I have seen her do this at home too. How fascinating! Thanks for sharing. Maria x

Educator's comment

I'll send you on some brief info on Schemas Maria- it is so interesting. Caroline, Toddler Room



This Learning Story was created on MOSAIC Educator www.mosaicearlyed.com

CHILD PARTICIPATION STORY ON MOSAIC

SPACE..VOICE..AUDIENCE..INFLUENCE

The very essence of meaningful documentation is the voice of the child'

Date and time: 09 June, 2022 01:40 PM hrs

I took these pictures because...

"It's my favourite thing in Playschool.. I like to make buns and cakes in the sand suitcase.. and have picnics"

This makes me feel...



MAYA'S VIEW

I would like to...

'put cups and plates into the sand suitcase so I could have a picnic with James and CJ... and water in the teapot too?'

Child informed consent/assent

Maya

You can help me build on this by...

Follow my ideas about extending my play with friends using the sand suitcase. Introduce new provocations such as weighing scales, leaves, twigs and different real utensils/vessels. Bring it outside too! Enable me to take pictures of my creations reflect/build on my ideas further.

Comments

This is definitely Maya's favourite spot at the moment. Lots of great chats and activity around the sand suitcase...we have been treated to quite a few 'sand cakes' this week- soooooo delicious Mayal! 🍪



Read by parent

Parent's comment: Oh what a great! at home so this is a great messy alt

Educator's comment: We have been delicious cakes and treats all week!

Click

I made great use of my first week at Little Explorers. With a little encouragement I adjusted to my new surroundings quickly and my confidence grew day by day. I gave everything a go and particularly enjoyed outdoor activities for a walk. I have started to make new friends especially with Hannah and Dara. We spent a lot of time together this week and had many conversations and laughs during our play.



Read by parent

A reflection of my first week!

Read by parent



The big pink obstacle

Where did it take place: Babyroom

When did it happen: 26 September, 2022 10:27 AM hrs

Dispositions/Schemas

- Persistence
- Problem solving
- Balancing
- Crawling
- Climbing
- Exploration

Comments

As I explored the soft play area, I could see myself in the wall mirror and I was interested to find out more. But the big pink cube was in my way! I solved the problem by climbing over it - this involved a few brave attempts and huge perseverance, but I was successful in the end.

Educator: Asha Mc.

Parent's comment

Well done Aoife... our little explorer x

QUICK PICTURE LEARNING STORIES



Where did it take place: Outside play area

When did it happen: 02 September, 2020 11:00 AM hrs

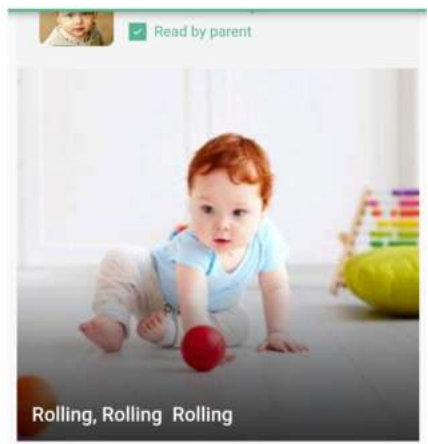
Quick updates for when time is short.

Take a photo, match it with a couple of dispositions, and add a comment if preferred.

Done!



A Learning Story created on MOSAIC
www.mosaicearlyed.com



Rolling, Rolling Rolling

Where did it take place: Baby Room Floor

When did it happen: 10 March, 2022 12:00 PM hrs

Dispositions/Schemas

- Interest
- Having fun
- Crawling
- Throwing
- Space
- Trajectory

Comments

I am interested in a trajectory schema at the moment. I use floor space well and you can see me crawl back and forth at high speed rolling and throwing coloured balls.

I am working out how things move and I watch movement closely. I am clearly 'having a ball' as I clap my hands and laugh after I complete every lap of the baby room!

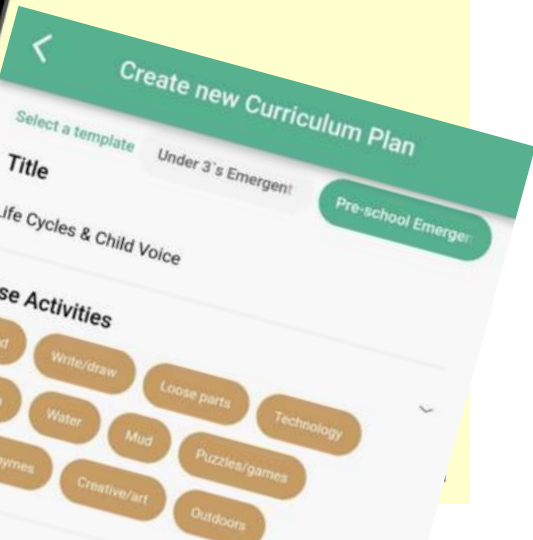
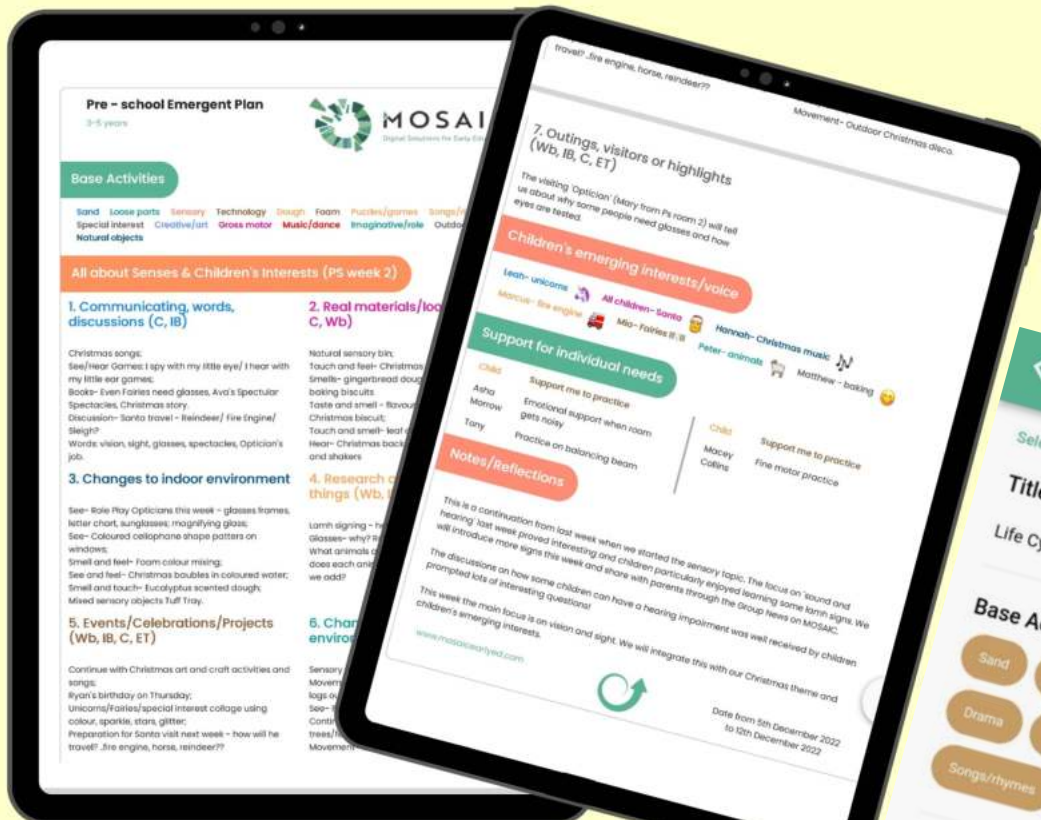


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EMERGENT PLANNING FOR UNDER 3'S AND PRE-SCHOOL



Bringing all the pieces of quality early education together



www.mosaicearlyed.com
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www.earlyedcpd.ie

Communicating, words, discussions (C, IB)
Songs/rhymes/music: Sleeping bunnies, Speckled frog, Chick, chick, chicken; Easter Bunny Dance and Freeze.
Books: Life cycle books, When will I grow up.; The Egg Hunt, A little frog in a big pond; Chicken Licken, Shark in the Park.
Discussion and words: life cycles - chick, rabbits, frog., flowers; Hatch, burrow, hutch, frogspawn, tadpole, bulbs, oval.

Real materials/loose parts (ET, C, Wb)
Loose Parts...
different sized boxes to make houses; cooked and uncooked...

MOSAIC Family App (Parent App)

'MOSAIC Family' is a separate App that links to 'MOSAIC Educator' so that parents and approved family members can view and keep up to date with their child's learning and development achievements as they happen via their phone or tablet. As updates will be received in 'real time', this enables parents and family to reinforce learning and celebrate achievements to build confidence, self-esteem and nurture further learning.

In addition, for children under 3 years old (or children with additional needs), parents will receive a Daily Care Log and a Sleep Check Log to inform them of what the child ate, drank, sleep times, nappy changes, mood etc. so that they are fully connected to their child's physical and emotional care each day.

Parents can access their child/rens individual Storybook(s) by subscribing annually to the MOSAIC Family App for either Android or iOS (Apple) devices.



Interested in finding out more?

For more information on MOSAIC see: www.mosaicearlyed.com

For a free audio presentation on MOSAIC, go to www.earlyedcpd.ie ... Register and you will be able to view a free presentation 'A Look into MOSAIC'

Ask about our next LIVE DEMO!

Or simply email or call us for a chat info@mosaicearlyed.com / **083 018 6565** / **086 243 1695**



MOSAIC COSTS 2023/4



How much is a MOSAIC storybook (e-portfolio) per child?

€11 per child, per year

Is there a join up fee or a monthly fee?

NO

Is there VAT on top of this?

NO, MOSAIC is an educational product

Do I charge parents?

No, pedagogical tools are not allowed under optional extras. So parents simply pay for MOSAIC from their preferred app store independently.

How much does MOSAIC cost parents per year?

€9.99 per year

Is this per child?

No, parents can have as many children on the app as they wish every year.

Can parents keep all photos, videos and learning stories?

Yes, all stories and images are downloadable to the parent's device.



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No more paper printing, cutting and sticking or spending time making paper portfolios. Going digital **saves time, money, staff resources** and presents a professional image for the early childhood service. MOSAIC Educator enables you to document, save and share information with parents in real time and values the privacy of children through an end to end encrypted system.

What's not to like!



'Bringing all the pieces of quality early education together'



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