

MOSAIC EDUCATOR

A Pedagogical System for Professional Educators

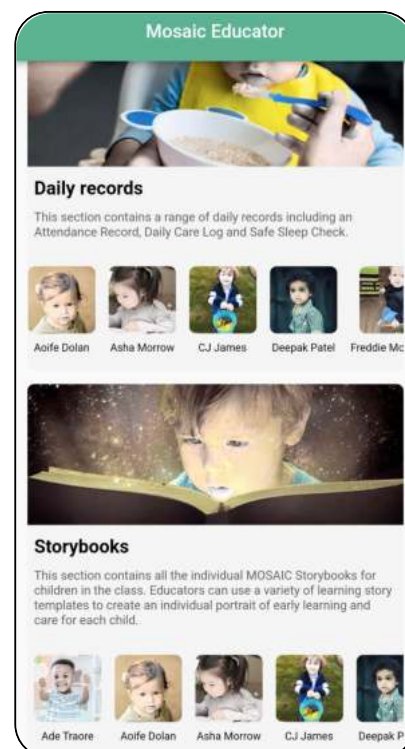
If you are interested in bringing a safe, pedagogical documentation system to your early childhood service, that meets quality standards in early education and keeps the child at the centre of your practice- then read on!

What is MOSAIC Educator?

'MOSAIC Educator' is an inclusive, secure, child-led documentation system designed for use in early childhood services. Fully aligned with Aistear 2024, it allows educators to build **a beautiful storybook of early learning** for each individual child.

Supporting an **emergent, strengths-based approach**, the MOSAIC app contains a range of **pedagogical tools** to support the work of the agentic, professional educator. Designed as an electronic storybook (**digital portfolio**) unique to each child, MOSAIC is a multi-modal documentation framework for **assessment for learning, emergent planning and daily recording responsibilities, all whilst keeping the child at the centre.**

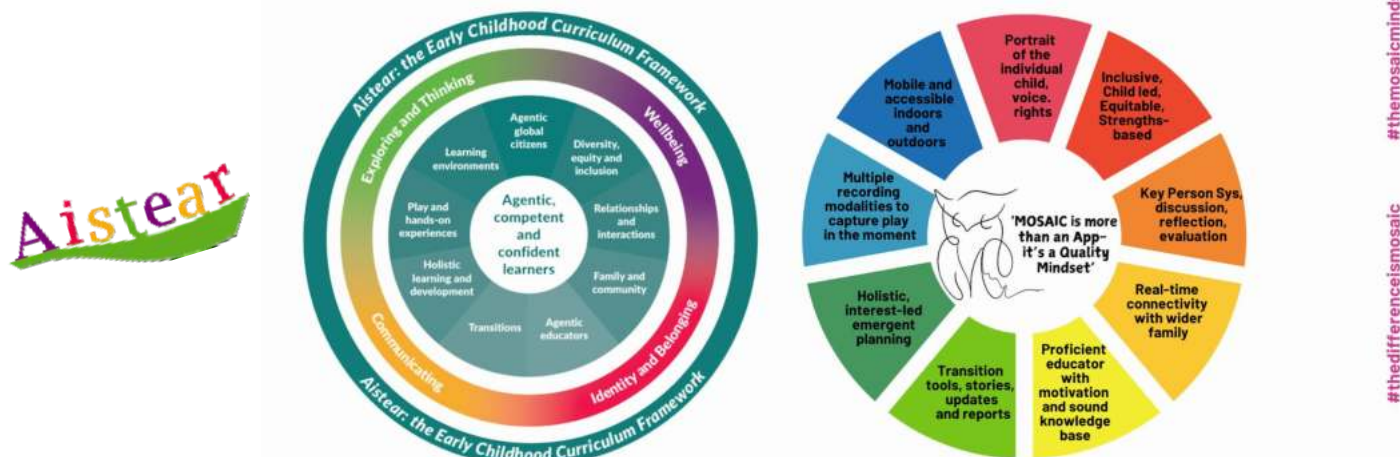
Through the interconnecting 'MOSAIC Family' App, the early childhood service and nominated family members can access regular updates in the form of photographs, videos, learning stories and reports. For children under 3, daily care records are also communicated directly to a parent's device.



MOSAIC IS THE SOLUTION TO 4 KEY CHALLENGES:

- **For the child** - an individual, strengths-based storybook of learning and development which safeguards child privacy and enables child participation;
- **For early childhood providers**, a streamlined, whole service early learning documentation system that saves precious time, resources and is evidence based for quality standards;
- **For parents and family**, secure, encrypted, real-time learning updates and partnership for learning progression;
- **For external compliance organisations**, meeting quality standards that require recording systems to be inclusive, progressive, individual to the child, and accessible to parents.

'When MOSAIC meets Aistear'



The principles of the 'Aistear Curriculum Framework 2024' and the 'Guidance for Good Practice 2024' present an undeniable synergy and alignment with the MOSAIC Pedagogical Documentation System. Emergent, child-led documentation at your fingertips on one system.

MOSAIC AT A GLANCE

MANAGER'S DASHBOARD



The Manager's Dashboard is where classrooms are set up, children are added, documents stored, 'Messages' 'Quality Enhancement Record', 'Parent Document' Folder, Attendance reports printed .. and more.

www.mosaicearlyed.com

DAILY RECORDS



The Daily Record section contains a 'Daily Care Log', 'Safe Sleep Check' for the under 3's and an 'Attendance Register' for each room.



MOSAIC

STORYBOOKS



A personal MOSAIC Storybook for each child.

Child profile, personal documents file and a photo/video gallery.

Choice of '5 learning story' templates.

Record of Achievement.

'Transition Reports'.

PEDAGOGY TOOLS



Contains a range of tools for professional pedagogy: 'Emergent Planning' templates, 'Group Learning Story' template and 'Parent Engagement Statistics'.

A 'Group News' function sends images, videos and documents to all parents. Send and receive quick 'Parent Messages'.

A range of downloadable 'Good Practice Guides' and information leaflets.

NEW!

COMING TO MOSAIC IN SEPTEMBER 2025!

Accident and Incident Record

Completed by the educator, shared electronically with parents when complete, digital parent verification, photo functions..

Cleaning Schedules

Managers will be able to create individual cleaning schedules when setting up a classroom and educators complete on the app for their room...

Sharable Group Learning Stories

The GLS will now be sharable to the storybook of the children who feature in the group stories...

Parent photo upload

Parents will be able to upload a photo to share home learning updates with educators..

Extended Daily Care

Extended snacks

Toilet training entries

Specific sleep times shared with parents

Group safe sleep checks

Additions to the Attendance record..

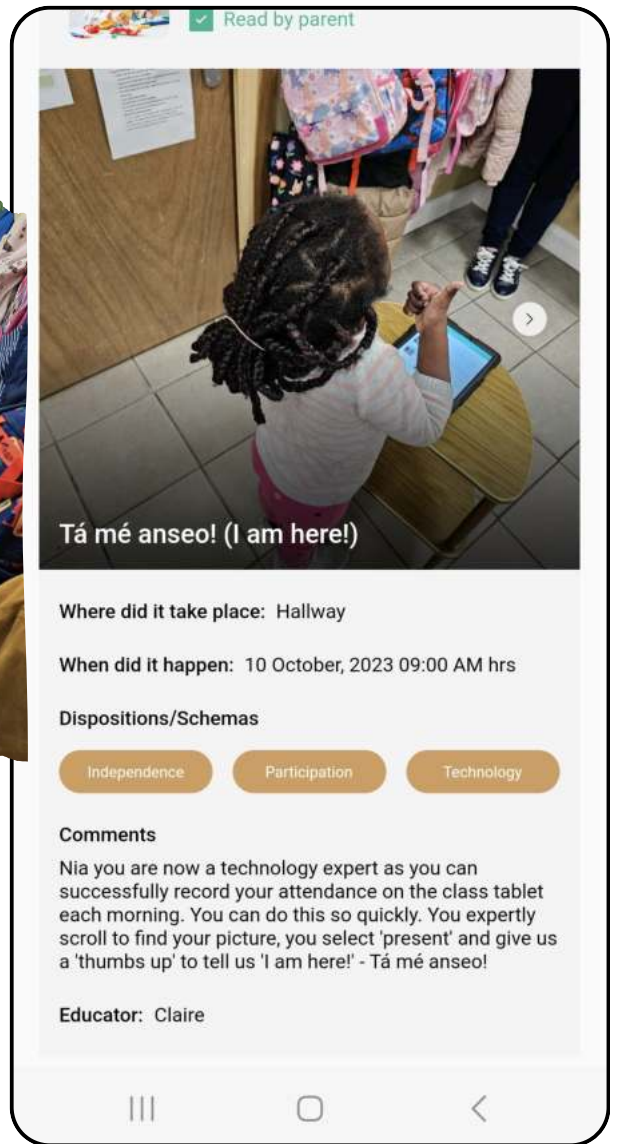


..and a range of other refinements to ensure user friendliness!



TECHNOLOGICAL EMPOWERMENT (STEAM)

Self-check in
attendance register
for children



EDUCATOR PEDAGOGICAL TOOLS ALIGNED TO AISTEAR 2024

- Assessment for learning – 5 learning story templates
- Emergent curriculum planning – including child interests/needs
- Individual education plans – setting targets
- Child achievement calculator – tracking progress
- Transition reports (Mo Scéal) – sharing information
- Parent engagement recording
- Quality plan – recording quality actions on an ongoing basis
- Individual child picture/video gallery and document folder ...

and much, much more!



I made great use of my first week at Little Explorers. With a little encouragement I adjusted to my new surroundings quickly and my confidence grew day by day. I gave everything a go and particularly enjoyed outdoor activities like the tunnel, gathering leaves and taking Teddy for a walk. I have started to make new friends especially with Hannah and Dara. We spent a lot of time together this week and had many conversations and laughs during our play.



A reflection of my first week

Read by parent

Click here to read

Aistear



Funny chats

Where did it take place: Outdoors

When did it happen: 24 June, 2024 10:30 AM hrs

Dispositions/S

Group learning story - September was fun!

Date - 23 September, 2020

Having

Comme

When

Educ



'It all looks nice now..'

Macey is spending lots of time in the shop. She selects items and sorts them into different baskets. "I am putting all the potatoes together.. then I'm going to put all the bananas and apples together".

Macey arranged various items by type and colour, focusing on the task in hand and advising her friends 'I am tidying the shop to make it nice, it looks nice now' Macey stands back and smiles at her work. What great organisational skills you have Macey!

Dispositions/Schemas

Purposefulness

Voice

Classifying

Ordering

Pattern



You can help me build on this by:

I am interested in ordering and classifying objects. Give me a variety of loose parts to explore and continue my interest in this mathematical concept. Talk to me about patterns, groups, characteristics of objects, similarity and difference.

5 DIFFERENT STORY TEMPLATES TO CHOOSE FROM - LEARNING STORIES, PICTURE STORIES, VIDEO STORIES, CHILD VIEW STORIES, GROUP STORIES.

'The very essence of meaningful documentation is the child's voice'



'So she knows me and Bunny'

I took these pictures because...

"This is a picture of me.. I made it for my new teacher.. she doesn't know what I look like. I'm in my summer clothes because I didn't get my uniform yet. Bunny is with me and we are matching".

This makes me feel...



I would like to...

"take Bunny to school - just for a wee while - she can stay in my bag'. Can you ask?"

You can help me build on this by...

Asha, I will add this beautiful story to your transition report for your new teacher. I'm sure she will immediately recognise you from your beautiful drawing. And of course she will be delighted to welcome Bunny too!

Comments

To be added to Asha's Transition Statement.

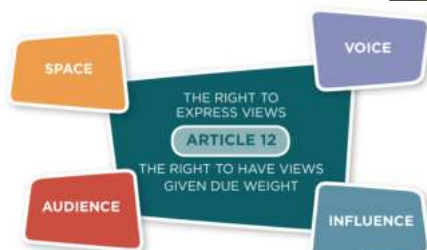
Educator: Miriam C.

Child informed consent/assent



Parent's comment

Aw, this brought a tear to my eye 😭 incredible that this is what she's thinking.. Caroline x



Lundy (2007)



The big pink obstacle

Where did it take place: Babyroom

When did it happen: 26 September, 2022 10:27 AM hrs

Dispositions/Schemas

Perseverance Problem solving Balancing

Crawling Climbing Exploration

Comments

As I explored the soft play area, I could see myself in the wall mirror and I was interested to find out more. But the big pink cube was in my way! I solved the problem by climbing over it - this involved a few brave attempts and huge perseverance, but I was successful in the end.

Educator: Asha Mc.

Parent's comment

Well done Aoife 🥰... our little explorer x 🥰

QUICK PICTURE LEARNING STORIES



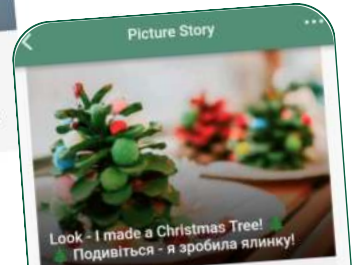
Picture Story

Where did it take place: Outside play area

When did it happen: 02 September, 2020 11:00 AM hrs

Quick updates for when time is short.

Take a photo, match it with a couple of dispositions, and add a comment if preferred.



Picture Story

Look - I made a Christmas Tree! Подивіться - я зробила ялинку!

Where did it take place: Creative Loose Parts Area (Творча область незакріплених частин)

When did it happen: 10 December, 2024 09:45 AM hrs

Dispositions/Schemas

Visualising Copying Balancing

Comments

Look... I made a Christmas Tree! The lights are all colours like the tree in my house... I'm going to make another one for Granda - because his lights are white shiny ones!

українська (Ukrainian)
Подивіться... Ялинку зробила! Вогники всі кольори, як ялинка в моєму домі... Зроблю ще один для дідуса, бо в нього вогники білі блискучі.

Educator: EJ

Parent's comment

This is wonderful - thank you. Це чудово - дякую 🥰



Picture Story

Dráíocht na Nollag (Christmas Magic) ✨

Where did it take place: Seomra Céadfach (Sensory Room)

When did it happen: 17 December, 2024 10:13 AM hrs

Dispositions/Schemas

Interest Imagination Investigating

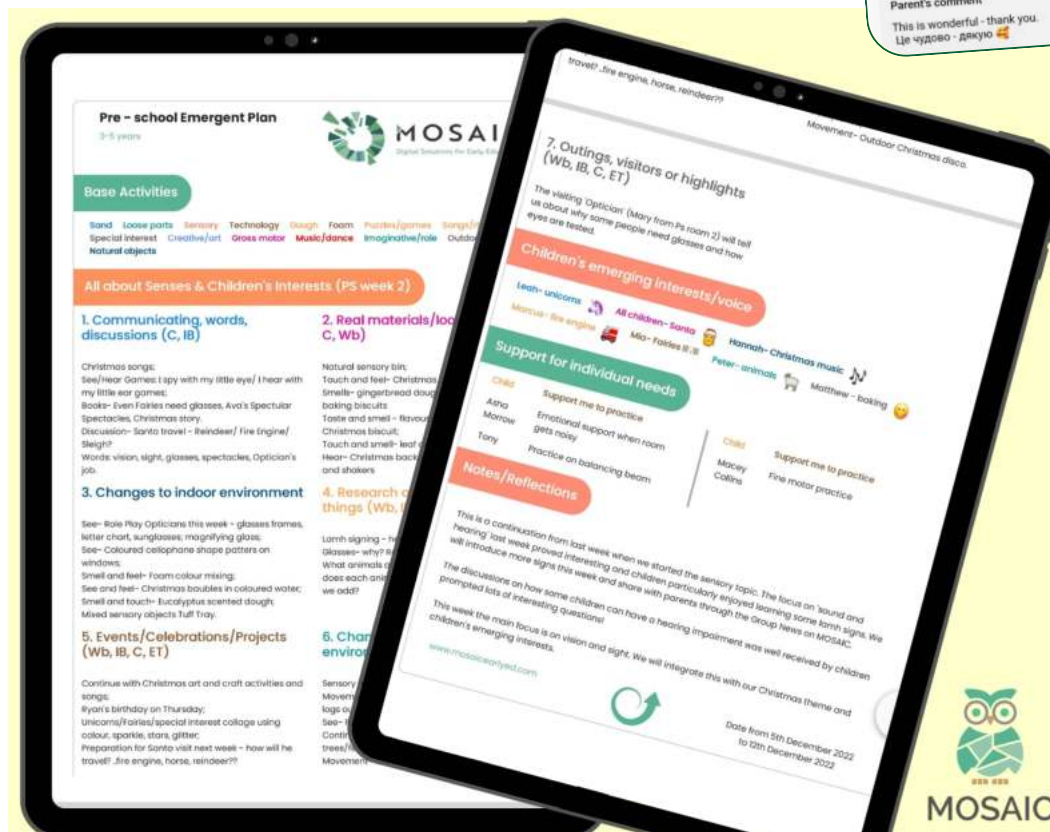
Comments

Tá mé ag fanacht leis an Nollaig, Agus tá sé beagnach ansao.
Tá mé ag fanacht leis an Nollaig, tá Daidí na Nollaig ag teacht in aice.

(I've been waiting for Christmas, And it's almost here.
I've been waiting for Christmas, Santa's getting near).

Educator: GK

IDENTITY AND BELONGING:
Translate to different languages to include all families



Pre-school Emergent Plan
3-5 years

Base Activities

Sand Loose parts Sensory Technology Dough Foam Puppets/games Language Special Interest Creative/art Gross motor Music/dance Imaginative/role Outdoor Natural objects

All about Senses & Children's Interests (PS week 2)

1. Communicating words, discussions (C, IB)

Christmas songs:
See/Hear Games: I spy with my little eye/ I hear with my little ear games.
Books: Farm/Animals need glasses, Ava's Spectacular Spectacles, Christmas story.
Discussion: Santa travel - Reindeer/ Fire Engine/ Sleigh?
Words: vision, sight, glasses, spectacles, Optician's job.

2. Real materials/objects (C, Wb)

Natural sensory bin:
Touch and feel- Christmas Smells- gingerbread dough baking biscuits
Taste and smell - Reindeer Christmas biscuit.
Touch and smell- leafy Christmas back and shakers.

3. Changes to indoor environment

See- Role Play Opticians this week - glasses frames, letter chart, sunglasses, magnifying glass.
See- Coloured cellophane shape patterns on windows.
Smell and feel- Foam colour mixing.
See and feel- Christmas bangles in coloured water.
Smell and touch- Eucalyptus scented dough.
Mixed sensory objects Tuff tray.

4. Research on things (Wb, IB)

Lamh signing - Fire Engines.
Glasses- why? What animals need glasses? What animals do we add?

5. Events/Celebrations/Projects (Wb, IB, C, ET)

Continue with Christmas art and craft activities and songs.
Ryan's birthday on Thursday.
Unicorns/animals/special interest collage using colour, sparkle, stars, glitter.
Preparation for Santa visit next week - how will he travel? Fire engine, horse, reindeer??

6. Changes to outdoor environment

Sensory bin: Movement/role play/ See- Fire Engine/ Confetti trees/ Movement/role play.

7. Outings, visitors or highlights (Wb, IB, C, ET)

The visiting 'Optician' (Mary from Ps room 2) will tell us about why some people need glasses and how eyes are tested.

Children's emerging interests/voice

Learn- unicorns
Marsia - fire engine
All children - Santa
Mia - Farties II
Hannah - Christmas music
Peter - animals
Matthew - baking

Support for individual needs

Child: Aashu
Support me to practice Emotional support when room gets noisy
Child: Tony
Practice on balancing beam
Child: Macey
Support me to practice Fine motor practice

Notes/Reflections

This is a continuation from last week when we started the sensory topic. The focus on 'sound and hearing' last week proved interesting and children particularly enjoyed learning some farm signs. We will introduce more signs this week and share with parents through the Group News on MOSAIC.

The discussion on how some children can have a hearing impairment was well received by children. This week the main focus is on vision and sight. We will integrate this with our Christmas theme and children's emerging interests.

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Date from 5th December 2022 to 12th December 2022

EMERGENT PLANNING FOR UNDER 3'S AND PRE-SCHOOL



Emergent Curriculum Planning

Child interests/needs visible in emergent planning

MOSAIC Family App (Parent App)

'MOSAIC Family' is a separate App that links to 'MOSAIC Educator' so that parents and approved family members can view and keep up to date with their child's learning and development achievements as they happen via their phone or tablet. As updates will be received in 'real time', this enables parents and family to reinforce learning and celebrate achievements to build confidence, self-esteem and nurture further learning.

In addition, for children under 3 years old (or children with additional needs), parents will receive a Daily Care Log and a Sleep Check Log to inform them of what the child ate, drank, sleep times, nappy changes, mood etc. so that they are fully connected to their child's physical and emotional care each day.

Parents can access their child/ren's individual Storybook(s) by subscribing annually to the MOSAIC Family App for either Android or iOS (Apple) devices.



MOSAIC
MULTI-MODAL DOCUMENTATION FOR ALL CHILDREN



- Care Records
- Learning Stories
- Photos, Video, Audio
- Transition
- Emergent Plans, Reflection
- Creative work captures
- Child, Family, Educator Voice

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THE ONLY PLATFORM SPECIFICALLY DESIGNED FOR PROFESSIONAL EDUCATORS TO SUPPORT THE INDIVIDUAL CHILD

Interested in finding out more?

For more information on MOSAIC see: www.mosaicearlyed.com

Ask about a LIVE DEMO

Or simply email or call us for a chat info@mosaicearlyed.com / (+353) 083 018 6565 / 083 018 6565 (Avril)



MOSAIC COSTS 2025/6



How much is a MOSAIC storybook (e-portfolio) per child?

€12 per child, per year

Is there a join up fee or a monthly fee?

no

Is there VAT on top of this?

NO, MOSAIC is an educational product

Do I charge parents?

No, pedagogical tools are not allowed under optional extras. So parents simply pay for MOSAIC from their preferred app store independently.

How much does MOSAIC cost parents per year?

€9.99 per year

Is this per child?

No, parents can have as many children on the app as they wish every year.

Can parents keep all photos, videos and learning stories?

Yes, all stories and images are downloadable to the parent's device.



MOSAIC
Digital Solutions for Early Education



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info@mosaicearlyed.com



@mosaicearlyed

No more paper printing, cutting and sticking or spending time making paper portfolios. Going digital **saves time, money, staff resources** and presents a professional image for the early childhood service. MOSAIC Educator enables you to document, save and share information with parents in real time and values the privacy of children through an end to end encrypted system.

What's not to like!



'Bringing all the pieces of quality early education together'



MOSAIC

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