

# ONLINE ACCREDITED TRAINING AND CPD

*for early education*



*Let's invigorate your pedagogical practice!*

**Transform your everyday practice with MOSAIC's accredited CPD training programmes—expertly designed to make professional learning practical, accessible, and impactful.**

Accredited by the International Certification and Quality Assessment in Wellbeing (ICQAWUK), our highly rated programmes consistently achieve 5-star feedback from educators who value their clarity and relevance.

At the heart of MOSAIC CPD is a refreshingly uncomplicated format, enabling educators to confidently refresh and upskill in key areas of pedagogical practice, even when time is limited and demands are high.

Our tried-and-tested, jargon-free delivery model focuses on real, transferable learning that translates directly into improved practice and better outcomes for children.

Grounded in early childhood curriculum, quality and regulatory frameworks, each programme is delivered in a clear, common-sense style that supports meaningful, sustainable change.

To further enhance learning, every programme includes a comprehensive educator handbook and practical implementation templates, giving you the tools and confidence to embed new knowledge into everyday practice with ease.

## About MOSAIC

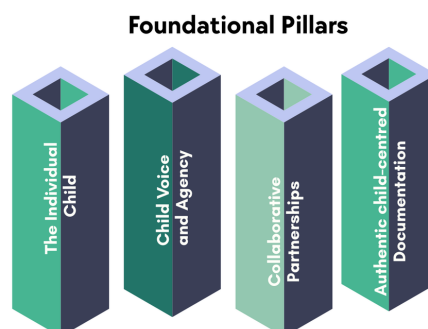
MOSAIC is an independent company committed to promoting high-quality standards in early education, with child wellbeing at the heart of everything we do. To enable educators to provide the highest standards of pedagogical practice, we offer a range of products and services, including mentoring and training, online accredited CPD, and the development of policies and procedures.

MOSAIC's flagship digital application—MOSAIC Educator—is a child-centred pedagogical system for documenting education and care practice and a safe parent communication platform (for more information, visit our website at [www.mosaicearlyed.com](http://www.mosaicearlyed.com))

## The MOSAIC Method

At MOSAIC Early Education, we believe that exceptional early childhood practice begins with truly knowing the child. **The MOSAIC Method is the philosophy that underpins everything we do.** More than a framework, it is a way of thinking that empowers educators to see beyond milestones and routines, fostering meaningful relationships, intentional practice, and authentic learning experiences that honour every child's unique identity.

The MOSAIC Method is built upon four interconnected pillars that shape every aspect of our **MOSAIC educator technology, training, mentoring, and resources.**



# Why we offer Accredited and Certified CPD

MOSAIC is an accredited training centre, operating under commercial license number 697572 and officially registered in Ireland.

Accredited programmes are certified by the International Certification and Quality Assessment (ICQAWUK), in collaboration with our international partner, Cogniasal.

Accredited training and CPD (Continuing Professional Development) is considered more valuable than non-accredited CPD for several clear, practical reasons:



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## 1. Quality Assurance

Accredited CPD is reviewed and approved by a recognised professional body or accrediting organisation. This means:

- The content meets defined standards
- It is relevant to your profession
- It has clear learning outcomes

Non-accredited CPD doesn't go through this external validation, so quality can vary widely.

## 2. Professional Recognition

Accredited CPD is formally recognised by employers, regulators, and professional associations. This matters because:

- It often counts toward mandatory CPD requirements
- It strengthens your CV and professional credibility
- Non-accredited CPD may not be accepted when you need to demonstrate compliance.

## 3. Career Progression

Because accredited CPD is trusted and standardised:

- It can support promotions, chartership, or licensing
- It signals commitment to maintaining high professional standards

Non-accredited CPD may still help you learn, but it carries less weight in formal career pathways.

## 4. Accountability and Audit Trail

Accredited CPD provides:

- Certificates
- Documented hours
- Verifiable records

This is especially important if you are audited by a regulatory body. Non-accredited CPD may lack reliable documentation.

## 5. Consistency Across the Early Years Profession

Accreditation helps ensure that early years professionals are developing:

- Comparable skills
- Up-to-date knowledge

Without accreditation, CPD can be inconsistent and harder to benchmark.

*Now check out what's  
available! →*



**MOSAIC**  
Digital Solutions for Early Education



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Accredited training and CPD [earlyedcpd.ie](http://earlyedcpd.ie)



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# ACCREDITED TRAINING PROGRAMMES

## 'Seeing Every Child' Child-led Documentation for Early Learning

This programme consists of 4 interconnected modules as follows:

**Module 1:** Authentic Assessment through Emergent Practice.

**Module 2:** Telling the Story of Learning - the story based approach .

**Module 3:** The Agentic Educator: Pedagogical Techniques and Strategies (Coming November 2026).

**Module 4:** Planning a Child-centred Curriculum: The Planning Framework.

**The Learning Objective of the full programme is to introduce child-centred documentation as an instrument to recognise, support and enhance children's wellbeing, learning and development.**

This programme is created by MOSAIC Digital Solutions for Early Education and is accredited by ICQAWUK.

An accredited certificate is awarded on completion of each of the 4 individual modules and the certificate fee is included in the programme cost.



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### MODULE 1: Authentic Assessment through Emergent Practice



#### Components in this module



- Component 1:** Emergent Practice: Placing the Child at the Centre.
- Component 2:** Agency: Agentic Educators enable Agentic Children.
- Component 3:** Assessment for Early Education.
- Component 4:** Seeing the Unique Child through Documentation.
- Component 5:** MOSAIC as a Child-centred Documentation System.

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### MODULE 2: Telling the Story of Learning



#### Components in this module



- Component 1:** Emotional wellbeing: The cornerstone of all learning
- Component 2:** What does holistic learning look like?
- Component 3:** Making learning visible through stories
- Component 4:** Inquiry wall stories
- Component 5:** Transition stories
- Component 6:** MOSAIC as a framework for documentation through stories.

# ACCREDITED TRAINING PROGRAMMES

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## MODULE 3: The Agentic Educator



### Components in this module



**AVAILABLE NOVEMBER 2026**

Components will include a range of key pedagogical techniques and strategies that can be used in everyday practice with babies, toddlers and young children.

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## MODULE 4: Planning a Child-centred Curriculum



### Components in this module



**Component 1:** A Reflective Cycle of Planning and Assessing

**Component 2:** Capturing and responding to child voice (ASH)

**Component 3:** The LT, MT and Emergent (ST) Planning Framework

**Component 4:** Topic Scaffolds

**Component 5:** The Emergent Plan

**Component 6:** The Invisible Thread of linked Documentation

**Component 7:** Emergent Planning on MOSAIC Educator

**\*Additional accredited programmes will be added over the course of 2027**



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# OTHER CPD PROGRAMMES



Aistear is an umbrella curriculum framework for children in early education to support well-being, learning and development.

This programme 'Implementing Aistear 2024 in everyday practice with babies, toddlers and young children' includes a comprehensive reflective practice document to reflect on areas of good practice. Components include:

- 1: The Aistear curriculum framework structure and components
- 2: Guidance for good practice
- 3: The Agentic Educator
- 4: Aistear based emergent learning for babies and toddlers
- 5: Aistear based emergent learning for young children.

Suitable for Under 3's, Pre-school, Childminders



Schemas are patterns of repeated behaviour which allow children to explore and express developing ideas and thoughts through their play and exploration.

'Schematic Patterns in Play', identifies and explains **9 main play schemas**. Sample activities to support children to develop these further are highlighted alongside descriptive words to build corresponding language acquisition under each schema.

Educators will also see examples of how to write a learning story with a schema focus and many images of play schemas in action. This programme is particularly suitable for those working with children under 3 and in junior pre-school.



Loose Parts are any open-ended materials that you can give to children that have no directions or instructions. With no prescribed method of play or end product, items can be used entirely at the discretion of the child. Loose parts play is a valuable contributor to an emergent curriculum approach.

The 'Loose Parts Play' programme contains lots of practical and visual inspiration to make loose parts play a significant component of an emergent curriculum for the under 3's, preschool and school age children.

Suitable for Under 3's, Pre-school, SAC, Childminders.



# OTHER CPD PROGRAMMES



The transitions process is essentially the ongoing process of change for children, families and educational settings to facilitate children's movement from one situation or setting to another.

The 'Enabling Transition' programme includes the importance of positive transitions from pre-school to primary school, good pedagogy practice to enable smooth transitions and compiling Transition Reports.



The Key Person Approach is characterised by a relationship of trust so that the child can feel secure within a group experience. This approach is long recognised as a quality component of early childhood practice.

Whether you are a manager of an early childhood setting who wants to implement a key person approach or an educator looking to refresh practice, this practical programme will keep you on the right track.

The programme moves from the legislative and quality context of the key person approach to the practical implementation of the approach itself.

Suitable for Under 3's, Pre-school, SAC



Quality can be defined as an 'environment of relationships' where the consistency of interactions and attachments are the first, middle and end point of early childhood learning and care'.

'Interactions and Relationships for the under 3's' is a practical programme that puts the spotlight on the importance of engagement and interaction strategies with very young children.

The programme explores a variety of **practical everyday interaction strategies and techniques** to enhance holistic learning and development in the under 3's.

Suitable for Under 3's, Pre-school, Childminders.



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# OTHER CPD PROGRAMMES



'Sensory Play - Making sense of the world' is an informative and practical programme that is suitable for educators working with babies, toddlers or pre-school children.

The programme aims to bring awareness to the vital importance of sensory play as well as highlighting the impact for children with sensory processing difficulties.

In addition the programme includes lots of visual and practical ideas for sensory play activities and provides samples of all important documentation of sensory learning.

Suitable for Under 3's, Pre-school, Childminders.



Participation is a deliberate process put into place to give children the opportunity to express their views, influence decision making and achieve change. Participation is underpinned by a child's right to have their say.

The 'Seeing Voices' programme will give educators a sound framework from which to understand child voice in the context of early childhood education and care.

A range of practical strategies and activities for engaging children and including them in decision making processes in the early childhood setting are included.

Suitable for Under 3's, Pre-school, Childminders.



Do you want to adopt a simple format for weekly activity plans for School Age Childcare activities that meets the National Quality Guidelines for SAC?

This short programme highlights the importance of having a well-rounded programme of activities and demonstrates how to plot these on a weekly plan especially designed for school age provision.

\*Sample plans, blank planning template included.

Suitable for SAC Services.



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