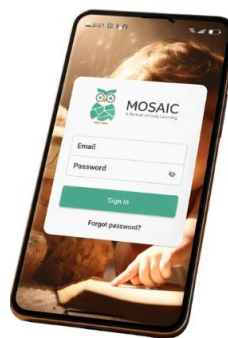


MOSAIC: Bringing Dubai's Early Childhood Quality Vision to Life

The MOSAIC Pedagogical Documentation System offers a powerful way to connect the lived experiences of children with the aspirations of Dubai's *Quality Framework for Early Childhood Care and Education*. By listening to children, making their thinking visible, valuing family perspectives and using evidence to inform teaching and leadership, MOSAIC can support the attainment of numerous elements of all five quality domains.



DOMAIN 1. Learning and Curriculum: Education, teaching and care & Learner Identities.

- Systematically observe, analyse, plan, reflect and evaluate to support children's holistic progress.
- Share assessment information with parents and families so that they may understand, appreciate and contribute to their child's evolving capabilities and learning.
- The uniqueness of each child is represented in practices that consistently reflect and celebrate their individuality, including their cultural, linguistic and personal identities.
- Each child is a unique member of the ECCE setting with preferences, communication style and interests.
- Children's voice and self-assessment capabilities are reflected in practice.

The uniqueness of the individual child is captured through each child's personal MOSAIC e-storybook. Progress is framed by a range of holistic curriculum goals of the interconnecting themes of **Wellbeing, Identity and Belonging, Communicating and Exploring and Thinking**. The system enables responsive, **child-led curriculum planning, authentic assessment for learning, transition records and daily care records**.

DOMAIN 2. Partnership: Partnership architecture and learning community.

- Children and families recognise that their voice matters, they actively participate, and they understand that their views inform decision making.
- Owners recognise the importance of educators' relationships with parents and families, making time, resources and space available for them all to work together.
- Ensure that systems are in place to enable authentic, information sharing and decision-making.

Sharing and communicating through the parent application - *MOSAIC Family*, enables **belonging and connectedness, shared intentions, and inclusive practice** valuing culture, language and identity. Parents can contribute to learning stories and updates.

DOMAIN 3. Learning Environment

"Children's self-initiated play and exploration is responded to positively, encouraged and developed by educators".

MOSAIC helps **educators examine how children use language, materials, move through spaces, collaborate and revisit ideas**. Their evidence can inform changes to resources, learning areas and opportunities for independent inquiry, creativity and digital tools and technologies.

DOMAIN 4. Health, Safeguarding and Wellbeing

"Children are developing a sense of their own wellbeing, participation, belonging".

MOSAIC's multi-modal capacity enables attentive observation can help educators notice **children's engagement, sense of belonging, emotional cues, preferred language, participation and need for support**. The system houses **personal child records and enables the recording accidents and incidents and sharing of policies and procedures**.

DOMAIN 5. System Leadership

"Ongoing in-setting evaluation, informs the supports and the continuous improvement of practice".

MOSAIC acts as a scaffold, for educator agency — **supporting intentional teaching, individualised care, and collaborative relationships**, while keeping the educator's professional voice and judgement at the centre of practice. Shared documentation **supports professional dialogue, curriculum review, and collaborative planning**. Leaders can use learning patterns to recognise strengths, identify gaps and guide professional development. Accredited professional pedagogy training is available through the MOSAIC online training platform.